



Overview of texts to support Writing curriculum

Year 1 English

	Autumn 1		Autumn 2		Spring 1		Spring 2	Summer 1		Summer 2	
Progression of Core Texts <i>Additional Core texts selected by the teacher to secure key areas of the writing curriculum, broaden the range of texts (including poetry) and meet the interests of pupils.</i>	The Colour Monster Fiction	Ellsworth's Extraordinary Electric Ears Poetry	The Naughty Bus Fiction	Dear Miss Non-fiction	Could a Penguin ride a bike? Non-fiction	How to wash a Woolly Mammoth. Non-fiction	Traditional Tales: The Big Bad Pig Jack and the Beanstalk Fiction	The Disgusting Sandwich. Fiction	Oi Frog Poetry	The Smeds and The Smoos Fiction	Rosa Parks Little People Big Dreams- Non-fiction
Links to Wider Curriculum	Me in the World Where Do I Live?-Geography Do I Change Over Time?- Science Humans Feelings and Emotions Rules Rights and Responsibilities		The Real 'Toy Story' How do our favourite toys compare to children in the 1960s? History Does our weather change our environment? Science Weather Keeping Safe Growing and Changing		Really Wild Do I Change Over Time? Science Animals Healthy Relationships		Once Upon A Time What is the best material for the three little pigs? -Science Everyday Materials Caring for the environment	From the field to the fork Does a plant or seed need soil to grow? Science Plants Why Does It Matter Where My Food Comes From? Geography Healthy Lifestyles		It's good to be different Who Is The Greatest History Maker? History Can creatures live in the same place? Science Living things Valuing Difference	
IMITATE STAGE	Learn and remember noises story map. Notice pattern of noun and verb	Learn and remember story with actions. Colourful semantics	Learn and remember story with actions. Story Map Colourful semantics	Learn and remember story with actions. Colourful semantics	Learn and remember story with actions. Colourful semantics	Learn and remember story with actions. Colourful semantics	Learn and remember story with actions. Colourful semantics	Learn and remember story with actions. Colourful semantics	Learn and remember story with actions. Colourful semantics	Learn and remember story with actions. Colourful semantics	Learn and remember story with actions. Colourful semantics
INNOVATE STAGE	Change nouns to fit around the school.	Ash Class' Amazing Active Arms	To write a story about a naughty vehicle	To write a letter to a character from 1960s about what we play with now.	Could a _____ ride a bike?	Children write down how to animal from Antarctica	Write a story based on Three Little Pigs.	Change the food and animal.	Change place of sitting to rhyme with animal.	Change characters.	Change to a different history maker.
INVENT STAGE	Change nouns to fit noises in South Molton (walk)	Change to own alternative sentences.	To write a story about a vehicle of choice	To write a letter to a Christmas character	Could a _____ a _____?	Children write up how to wash a pet of their choice.	Write their own story based on Three Little Pigs.	Change to animal of choice linked to Geography.	Write own version of 'oi frog'		Change to family member as a significant.
Writing features used to engage	Choose exciting verbs for audience.	Write alliterative sentences to	Sequencing sentences in order to form	Sequencing sentences in order to a	Sequence sentences to form an	Use basic descriptive language.	Sequence sentences to form an information piece of writing.	Sequence sentences to form a short	Generate rhyming words.	Sequence sentences to form a short	Sequence sentences to form an



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audience		add to the humour. Use simple descriptive language to create a funny sentence	a narrative. HA: Use conjunction 'and to extend sentences.'	letter. Use non-fiction letter writing features. Use humour and imagination.	information piece of writing. Use questions about an animal that highlight its special features. Answer questions using simple and compound sentences. HA: Extend answers with more detail.	Sequence sentences to form a piece of information writing. Set instructions in order, using steps. HA: Use humour	Use story telling vocabulary. Plan writing first, finding technical vocab from internet.	narrative. Use time conjunctions to start sentences. One day, First, Next, Then, After that, Finally. Use pattern of text to plan writing. (Story Mountain). Use descriptive language to describe food. 'Gloopy, rotten pizza.'	Choose adventurous rhyming words.	narrative. Use story mountain structure for story.	information piece of writing. Find interesting fact to engage reader.
Grammar and punctuation	Noun + Verb Writing simple sentences Leave spaces between words Capital letters at the beginning of sentences. Full stops at the end. Capital Letters for names Capital Letters for personal pronouns	Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark. Capital letters for names, places, the days of the week and personal pronoun. HA: Capital letters for proper nouns	Joining words and joining clauses using 'and' Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark. HA: Use conjunctions to link ideas		Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark. Capital letters for names, places, the days of the week and personal pronoun.	Begin to punctuate sentences using a capital letter and a full stop. Join words and clauses together using 'and'. Capital letters for names, places, the days of the week and personal pronoun. Imperative verbs	Use capital letter for personal pronoun. Punctuate sentences with a capital letter and full stop. Use descriptive language to describe the characters. Use the conjunctions 'and' to join sentences. HA: Use 'and' 'but' 'so'	Noun phrases Begin to use compound sentences. HA: Begin to use some speech.	Join words and clauses using 'and' Punctuate simple sentences using a capital letter and a full stop, question mark or exclamation mark. HA: Use expanded noun phrases	Join words and clauses using 'and' and other conjunctions. Use descriptive language to describe 'what' and 'where'. HA: Expanded noun phrases. Punctuate simple sentences using a capital letter and a full stop, question mark	HA: Use expanded noun phrases Punctuate simple sentences using a capital letter and a full stop, question mark or exclamation Conjunction 'because'



									or exclamation	
Phonics	Phase 3		Phase 3	Phase 4	Phase 5		Phase 5	Re-visit Phase 3/4/5		Phase 5/6
Spellings			Suffix 'un' Prefixes Regular Plurals	Plurals 's' 'es'	Words into syllables 'I'- 'tch' 'v' sound 'ed' 'er' 'y' suffixes		'ing' suffixes Rhyme	Suffixes added to verbs where no change is needed. 'er' 'est' 'y' Prefix 'un' to change meaning		
Handwriting	Form letter in the cursive style Form capital letters correctly Sit letters on the lines correctly Be able to show ascender and descender letters correctly on the lines. Separate words with finger spaces									