




## Overview of texts to support Reading curriculum

Year 2 Reading													
	Autumn 1		Autumn 2		Spring 1			Spring 2		Summer 1		Summer 2	
Progression of Core Texts <i>Additional core texts selected by the teacher to secure key areas of the reading curriculum, broaden the range of texts (including poetry) and meet the interests of pupils.</i>	A Mouse called Julian Narrative	What do you do with a tail like this? Information text	STUCK! Narrative	How to catch a Santa Narrative	Partly Cloudy Character description	Weather Information text	Robert Scott Dairy Entry Recount	Amelia Earhart Information text	Adventure story Narrative	Mrs Armitage and the big wave Narrative	Seed to Sunflower Information text	Titanic Journalist Recount Newspaper report	A First Poetry Book Poetry
Reading outcomes	Working Towards ARE												
	<ul style="list-style-type: none"><li>Read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes.</li><li>Read accurately some words of two or more syllables that contain the same grapheme-phoneme correspondences (GPCs).</li><li>Read many common exception words.</li><li>Read aloud many words quickly and accurately without sounding and blending.</li><li>Sound out many unfamiliar words accurately.</li><li>In a familiar book that is read to them, the pupil can answer questions in discussion with the teacher and make simple inferences.</li></ul>												
	Working At ARE												
	<ul style="list-style-type: none"><li>Read accurately most words of two or more syllables.</li><li>Read most words containing common suffixes.</li><li>Read most common exception words.</li><li>Read most words accurately without overt sounding and blending, and sufficiently fluently to allow them to focus on their understanding rather than on decoding individual words.</li><li>Sound out most unfamiliar words accurately, without undue hesitation.</li><li>In a book that they can already read fluently, the pupil can check it makes sense to them, correcting any inaccurate reading.</li><li>In a book that they can already read fluently, the pupil can answer questions and make some inferences.</li><li>In a book that they can already read fluently, the pupil can explain what has happened so far in what they have read.</li></ul>												
Reading outcomes	Greater Depth/ Working above ARE												
	<ul style="list-style-type: none"><li>Make inferences.</li><li>Make a plausible predication about what might happen on the basis of what has been read so far.</li><li>Make links between the book they are reading and other books they have read.</li></ul>												
	Links to wider Curriculum	Animals Including Humans- Science	Uses of Everyday Materials Why was Charles sent to Prison? History	How can we persuade people to join us in tackling Global Warming? Geography	What does it mean to be a Great Explorer? History	Why is it so nice to be beside the seaside? Geography Plants- Science	Why did Delia buy a new hat? History Living Things and their Habitats						
	Story Time	ROALD DAHL The Twits. The Giraffe and the Pelly and me. Esio Trot The enormous crocodile Atlas of Animal Adventures	OLIVER JEFFERS BOOKS Stuck Lost and Found The Great Paper Caper This Moose belongs to me How to catch a star The Way back home	Chapter books/ famous authors/ must reads <a href="https://www.booksfortopics.com/k/s1-chapter-books">https://www.booksfortopics.com/k/s1-chapter-books</a> AR books at 3.0+ books to read to class	Great women who saved the planet Into the woods The woods	Storm Whale The Tiny Seed The enormous carrot Super Worm The Big Book of Blue The Proudest Blue	Old man of the sea To the edge of the world Lucy and Tom The Secret of Black Rock. Town is by the Sea.						



## Overview of texts to support Reading curriculum

Phonics Focus	Phase 5 + No nonsense Year 2 spelling scheme		
Guided Reading Texts/Home readers	Turquoise  White/Lime		
Opportunities for GDS	<i>Purple/ Gold guided reading books</i> Explicitly teach prosody parrot - looking for punctuation to help aid expression and intonation. Reading for fluency- applying their understanding of Year 2 spelling rules to help aid their decoding of unfamiliar words.	<i>White/ Lime guided reading books</i> Explicitly teach inference iguana/ retrieval racoon/ vocabulary vole Accelerator Reading (AR) quizing on guided reading books. Exposure to/ practise Key Stage 1 Paper 2 SATS	<i>Copper guided reading books</i> Accelerator Reading (AR) quizing on guided reading books. Model to others reading skills. Practise Key Stage 1 Paper 2 SATS
	<ul style="list-style-type: none"><li>• Retrieving the correct information in the text by looking for specific keywords, making justified answers.</li><li>• Deeper level of oracy and vocabulary.</li><li>• Make greater links between the book that they are reading and other books that they have read.</li><li>• Use of Tapestry to record their level of comprehension.</li><li>• Opportunities to lead and model to others e.g. story time</li></ul>		