



Uniquely Different, United Together, Universally Prepared

At South Molton United Church of England Primary School, children have a sense of belonging in a supportive, happy environment, where their range of talents will be nurtured, enabling them to flourish and achieve excellence. Every child is valued as a unique person and can develop their sense of discovery, expectation and wonder. We embrace Christian values, which enable us to be compassionate and responsible members of our community and make positive contributions to society.

Curriculum Statement for the teaching and learning of English 2022-23

<p>INTENT</p>	<p>We prioritise....</p> <ul style="list-style-type: none"> *learning to read *Systematic, synthetic Phonics programme (Letters and Sounds) *Reading books matched to phonics phases at the early Reading stage. *The love of reading a range of diverse literature from different authors, ages and cultures. *Carefully selected key texts that broaden experiences and understanding of the world and underpin our long term plan, our curriculum is built on books. *Targeted Phonics and Reading intervention *The application of Reading skills to Writing (Phonics/Spelling/Grammar) *A range of opportunities to read and write across many different genres. *The enrichment of our language skills through oracy experiences and clear expectations for communication. *The use of technology to record and enhance performative opportunities and ability to reflect. *The explicit teaching of vocabulary (class Know, Grow, Show display and dictionary) *The explicit teaching of reading skills (KS2 VIPERS/ EYFS&KS1 Characters) *Rigorous assessment which pin points next steps. *Consistent, unified approaches across English. *Children becoming skilled orators 		
<p>UNDERPINNED BY</p>	<p><u>The teaching of knowledge, skills and understanding</u></p>	<p><u>The application of skills, knowledge and understanding</u></p>	<p><u>Vocabulary</u></p>

	<p>Talk for Writing IMMITATE INNOVATE INVENT</p> <p>Letters and Sounds</p>	<p>Immersion in key texts.</p> <p>Big Cat Reading books</p> <p>Accelerated Reader</p>	<p>See class word mats and school ethos word mat.</p>
<p>IMPLEMENT ATION</p>	<p><u>Curriculum Approach</u></p> <p>Immersion in key texts.</p> <p>Language is the golden thread through English.</p>	<p><u>External Stimuli</u></p> <p>Visitors and visits, e.g. authors, storytellers, poets</p>	<p><u>Extra-Curricular Enhancements</u></p> <p>Festival of words</p> <p>World Book Day</p>
	<p><u>Resources</u></p> <p>SMUPS Talk expectations + talk roles</p> <p>Know, Grow, Show Display</p> <p>Class Dictionary</p> <p>Library</p> <p>Devon SLS</p> <p>Colourful Semantics</p> <p>Social media</p>	<p><u>Questioning</u></p> <p>What do you notice? Can you tell me more? How do you know? Why? What would happen if? Convince me...</p>	<p><u>Showcase opportunities</u></p> <p>Youtube</p> <p>Tapestry</p> <p>Instagram, twitter, facebook</p> <p>Parent workshops and Open days</p> <p>Collective worship and performances</p>

	<u>Teaching Approaches</u> 100% engagement Assessment for learning e.g. 1,2,3 Show me... Common Success Criteria/KLI format Self-marking and editing	<u>Home Learning Opportunities</u> Wordy week Language based live streams (youtube/ Instagram) Youtube pre and post teach videos	<u>Audience and Purpose</u> Families Other classes Own class Rest of school Community (local and global virtually)
IMPACT	By the end of each key stage, pupils are expected to know, apply and understand the matters, skills, knowledge and processes specified in the relevant programme of study.		
	PUPIL VOICE PEG Pupil testimonies Survey monkey Self-marking Use of video	EVIDENCE IN KNOWLEDGE/UNDERSTANDING/SKILLS *Phonics Assessments * Half termly reading tracking *Big Cat reading assessment app *Accelerated Reader *Phonics Screen *Elicitation and invent written pieces *Spelling tests KS1 and KS2 *Handwriting practice *Big Cat reading assessment app *Accelerated Reader *KS1 Reading Comprehension booklets *SATs and Headstart Tests	