



Uniquely Different, United Together, Universally Prepared

At South Molton United Church of England Primary School, children have a sense of belonging in a supportive, happy environment, where their range of talents will be nurtured, enabling them to flourish and achieve excellence. Every child is valued as a unique person and can develop their sense of discovery, expectation and wonder. We embrace Christian values, which enable us to be compassionate and responsible members of our community and make positive contributions to society.

Curriculum Statement for the teaching and learning of Physical Education 2022-23

INTENT

At South Molton United C of E Primary School, we aim to provide a PE curriculum that pupils from Reception to Year 6 not only enjoy but also allows them to experience a range of activities that help them to develop their health, fitness and wellbeing. We intend to offer a high-quality physical education curriculum that inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. It provides opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.

The national curriculum for PE aims to ensure that all pupils:

- 1) develop competence to excel in a broad range of physical activities
- 2) are physically active for sustained periods of time
- 3) engage in competitive sports and activities
- 4) lead healthy, active lives

UNDERPINNED BY	The teaching of knowledge, skills and understanding	The application of skills, knowledge and understanding	Vocabulary
	<p>A range of skills and sports are taught in order to get everybody enjoying being active and maximising opportunities for children to develop new passions and hobbies surrounding fitness. The four points from the PE Curriculum also underpin our approach:</p> <ol style="list-style-type: none"> 1) develop competence to excel in a broad range of physical activities 2) are physically active for sustained periods of time 3) engage in competitive sports and activities 4) lead healthy, active lives 	<p>Our assessments focus on the progression of skills related to our "hands" (coordination; dexterity etc.), our "head" (tactics and ideas) and our "hearts" (working collaboratively; team skills).</p>	<p>1 - Running, Jumping, Throwing, Catching, Bounce, Roll 2 - Agile, Coordination, Tactics, Defend, Attack, Balance, tense 3 - Dribble, Control, Mark, Movements, Patterns, Sequences, motifs 4 - Practice, Improve, Rules, Procedures, Feedback, Ability, modify 5 - Competition, Evaluate, Appreciation, Performance, Contribution, pace 6 - Timing, Fluency, Analyse, Isolation, Accuracy, Strategies</p>
IMPLEMENTATION	<p>Curriculum Approach</p> <p>Focused on skills, participation, activity and enjoyment</p>	<p>External Stimuli</p> <p>External coaches for specific skills and sports e.g. basketball.</p> <p>PE Hub support Links with community organisations Taster Days - E.g. Chance to Shine Cricket Essex Dance Company</p>	<p>Extra Curricular Enhancements</p> <p>After school clubs related to PE. Competitive fixtures, events and festivals</p>

	<p>Resources</p> <p>PE HUB PE Equipment</p>	<p>Questioning</p> <p>Examples include:</p> <ul style="list-style-type: none"> - Can you name the technique you are using? - What can you do to improve that score? - Why have you chosen this technique and not that one? - How can your team support each other? 	<p>Showcase opportunities</p> <p>Sports Day BLPs YouTube Tapestry Clubs</p>
	<p>Teaching Approaches</p> <ul style="list-style-type: none"> - Whole class lessons - Afterschool clubs 	<p>Home Learning Opportunities</p> <p>Practising skills taught in school</p>	<p>Audience and Purpose</p> <p>PE is taught for the physical and mental wellbeing of all.</p>
<p>IMPACT</p>	<p>By the end of each key stage, pupils are expected to know, apply and understand the matters, skills, knowledge and processes specified in the relevant programme of study.</p>		

	<p>PUPIL VOICE</p> <p>Questionnaires Learning Walks Informal discussion</p>	<p>EVIDENCE IN KNOWLEDGE</p> <p>In-house PE assessment Questionnaires Learning Walks Informal discussion</p>
	<p>EVIDENCE IN SKILLS</p> <p>Pupils demonstrate increasing skills which enable them to complete increasingly complex tasks/link together movements and skills.</p>	<p>EVIDENCE IN UNDERSTANDING</p> <p>Pupils are able to fully apply their skills to games and activities. They make links in skills. They apply their skills to new games and begin to design their own games.</p>