

# South Molton C of E United Primary School History Overview



	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
EYFS	<p><b>Using Stories-Events</b> Understanding the world Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p><i>South Molton Museum &amp; South Molton Library</i></p>	<p><b>Same but Different- Artefacts</b> Past and Present Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p><i>Barnstaple Museum</i></p>	<p><b>The Queen's Crown-People</b> Talk about the lives of people around them and their roles in society.</p>
Year 1	<p><b>How do our favourite toys and games compare with those of children in the 1960s?</b> Changes within living memory. The lives of significant individuals in the past who have contributed to national and international achievements.</p> <p><i>Tiverton museum</i></p>	<p><b>Who is the greatest History Maker?</b> The lives of significant individuals in the past who have contributed to national and international achievements. Events beyond living memory that are significant nationally or globally.</p>	
Year 2		<p><b>What does it take to be a great explorer?</b> Changes within living memory. Events beyond living memory that are significant nationally or globally. The lives of significant individuals in the past who have contributed to national and international achievements.</p> <p><i>RAH Exeter Museum/ Walk on Exmoor to Pinkery Pond</i></p>	<p><b>Titanic- Why did Delia buy a new hat?</b> Events beyond living memory that are significant nationally or globally. Significant local History.</p> <p><i>Ifracombe Harbour field trip</i></p>
Year 3		<p><b>How did the lives of ancient Britons change during the Stone Age?</b> Changes in Britain from the Stone Age to the Iron Age</p> <p><i>Kents Cavern Prehistoric Caves</i></p>	<p><b>How did the arrival of Romans change Britain?</b> The Roman Empire and its impact on Britain</p>
Year 4		<p><b>Who were the Anglo Saxons and how do we know what was important to them?</b> Britain's settlement by Anglo-Saxons and Scots</p> <p><i>Escot Saxon Village</i></p>	<p><b>What did the Vikings want and how did Alfred help to stop them getting it?</b> The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.</p>
Year 5		<p><b>Why did the ancient Mayans change the way they lived?</b> A non-European society that provides contrasts with British history – one study chosen from early Islamic civilisation, including a study of Baghdad around AD 900; Mayan civilisation around AD 900; or Benin (West Africa) around AD 900–1300</p>	<p><b>What happened to the boy behind the golden mask?</b> The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt</p> <p><i>RAH Exeter Museum</i></p>
Year 6	<p><b>The story the Trojan Horse: historical fact, legend or classical myth?</b> Ancient Greece- study of Greek life and achievements and their influence on the western world.</p> <p><i>Possible London trip- London Museums</i></p>		<p><b>How have the medical breakthroughs of the last two hundred and fifty years affected the lives of people in Britain?</b> A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p> <p><i>Devon and Exeter Medical Heritage Trust St Nicolas Priory</i></p>

Remembrance Themed Week- November Autumn Term	
Year 1	Children in War
Year 2	Animals in War (Charles unit)
Year 3	Women in War
Year 4	Evacuees
Year 5	Battle of Britain and impact on Devon
Year 6	The role of Empire in War