



Uniquely Different, United Together, Universally Prepared

At South Molton United Church of England Primary School, children have a sense of belonging in a supportive, happy environment, where their range of talents will be nurtured, enabling them to flourish and achieve excellence. Every child is valued as a unique person and can develop their sense of discovery, expectation and wonder. We embrace Christian values, which enable us to be compassionate and responsible members of our community and make positive contributions to society.

Curriculum Statement for the teaching and learning of GEOGRAPHY 2022-23

INTENT	PRINCIPAL AIM: The principal aim for the geography curriculum is to ensure children can pursue a line of enquiry to answer a valid geographical question. Pupils will be able to apply skills and processes to find, organise, select, analyse, critique and interpret primary and secondary sources of evidence.		
	The teaching of knowledge, skills and understanding	The application of skills, knowledge and understanding	Vocabulary

UNDERPINNED BY

The *Geography Connected* syllabus has a clear progression in content and skill development. We are following their proposed long term plan set out for each year group building on the skills, knowledge and understanding across their time in primary education.


This curriculum has a clear progression of skills which will enhance children's knowledge and understanding of geography and the geographical principles. The children will be able to pursue lines of enquiry, construct and communicate new knowledge and understanding, grasp key concepts, generalisations and abstract ideas.

Geography

	1	2
Country City Forrest Hill	Continents Village Mountain Soil valley season weather aerial environment	Equator Farm ocean river soil valley vegetation office port harbour Weather seasons Aerial environment
	3	4
Continent equator earthquakes economic latitude longitude humid sustainable	Desert hemisphere volcanoes economic latitude longitude humid sustainable	Biomass vegetation natural Resources hemisphere equator latitude longitude
	5	6
climate trade latitude longitude hemisphere natural river source wildlife sustainable	settlement economic trade latitude longitude hemisphere natural mouth estuaries sustainable	Volcano climate settlement economic trade latitude longitude hemisphere natural mountains fossil summit

IMPLEMENTATION	<p>Curriculum Approach</p> <p>This is an enquiry based syllabus where questioning leads the children's learning and understanding whilst developing key geographical skills.</p>	<p>External Stimuli</p> <p>The aim is for children to have at least one focused geographical trip in EYFS, KS1, LKS2 and UKS2 where they are able to develop their geographical skills and build on previous learning.</p>	<p>Extra- Curricular Enhancements</p> <p>Trips and visitors</p>
	<p>Resources</p>	<p>Questioning</p> <p>Each enquiry based unit is led by a key question, which the children endeavour to answer by the end as means of assessment.</p> <p>"I wonder ..."</p> <p>"What if ..."</p>	<p>Showcase opportunities</p> <p>Displays</p> <p>Sharing work with parents and community</p> <p>Art work</p> <p>Class Collective Worships to share with the whole school.</p>

	<p>Teaching Approaches</p> <p>Enquiry based and child led discussions Range of primary and secondary resources explored Group work Independent Role Play</p>	<p>Home Learning Opportunities</p> <p>Research based topics</p>	<p>Audience and Purpose</p> <p>Share work with parents and wider school community. Presentational skills through projects Speaking and listening development through group and class presentations and discussions. Art work</p>
<p>IMPACT</p>	<p>By the end of each key stage, pupils are expected to know, apply and understand the matters, skills, knowledge and processes specified in the relevant programme of study.</p>		
	<p>PUPIL VOICE</p> <p>Discussions and view point of the children through interviews and questionnaires.</p>	<p>EVIDENCE IN KNOWLEDGE</p> <p>Assessments shows geographical knowledge development</p>	



EVIDENCE IN SKILLS

Assessments shows geographical skill development

EVIDENCE IN UNDERSTANDING

Assessments shows geographical understanding development