

Year 5 Curriculum Planning





	Autumn 1		Auto	Autumn 2		Spring 1		ring 2	Summer 1		Summer 2	
Trips	Exeter Museum				Exmoor						l	
English	My secret War diary Diary writing	A Wizard of Earthsea Narrative	Everest Non fiction	Eats, shoots and leaves for children Newspaper and biography writing	I am Cat Poetry	Dragon ology Fiction	Kensuke's Kingdom Extended narrative	Is this a poem Poetry	Flood Fiction	Cracking Contraptio ns Non fiction	Are Humans damaging the atmospher e Non fiction	The Alchemist's Letter Narrative
Maths	Namber Place Value	Number Addition + Subtraction	Number Wultiplicati on + Division	Number Fractions	Number Multiplicati on + Division	Number Fractions B	Namber Decimals + Percentage	Measureme nt Perimeter +Area Statistics	Geometry	Measureme nt Position + Direction	Number Negative Numbers	Measureme nt Converting Units
History				Why did the ancient Mayans change the way they lived?				What happened to the boy behind the golden mask?				
Geography	Why are mountains so important?				What is a river?							
Science	Forces (How can we lift a 1kg weight using a lever?)			Living things and their habitats (Which parts of a plant will grow into a new individual?)		Earth and Space (How can we tell the time using the Sun?)		materials (Do		(Do all mam	luding humans Imals have the ation periods?)	
Computing	E-Safety & Using technology Stop, think, do I consent?				<u>Programming</u> Code Cracking				<i>Digital literacy</i> Creating Media – vector drawing and video editing			
Music	Listening and Responding Project – English Folk Song Suite (Vaughan Williams) Charanga Unit 1: Getting Started with Music Tech				Composition Project – Create a piece of music based on a story Charanga Unit 4: Introducing Chords			End of year performance Charanga Unit G: Identifying Important Musical Elements				

Art	Textiles- Create a landso Exmoor or the North Dev Jean Beany & Jan Messo	von coast	using Chiaroscur	rait from a photo swatch	Collage - Japanese Notan Rob Ryan & John Speight	Sculpture -Create sculpture from recycled materials based on Louise Nevelson	
RE	U2:1 – What does it mean if Christians believe God is holy and loving?	U2:8 – What does it mean to be a Muslim in Britain today?	U2:3 – Why do Christians believe Jesus was the Messiah?	U2:9 – Why is the Torah so important to Jewish people?	U2:4 – How can Christians learn from how Jesus lived?	U2:10 – What matters most to Humanists and Christians?	
DT		Textiles: purse/wallet		Cooking: Making chocolate		3D Products – structures	
PSHE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights & Responsibilities	Being My Best	Growing and Changing	
PE	INVASION GAMES Tag Rugby	Gymnastics	Dance	STRIKING AND FIEDLING Rounders	NET & WALL Tennis	OAA	
MFL	La Phonetique 1-3 & Core Vocabulary Lessons: Les Jours, Les Mois & Les Salutations	'Les Légumes' - Vegetables (Early Language Teaching)	'Je Me Présente' - Pro (Intermediate Langua		'La Famille'- Family (Intermediate Language Teaching)	'Les Vetements'- Clothes (Intermediate Language Teaching)	