

History:-

The Roman Empire and its impact on Britain.

WW1 - The battle of the Somme (2 week focused block)

Ancient Greece - a study of Greek life and achievements and their influence on the western world.

Geography:-

Local study:- Locate and name the main counties and cities in/around Devon. Focus upon mountains, Rivers, volcanoes.

Study of Volcanic Island - Galapagos

Types of settlements in modern Britain: villages, towns, cities.

Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. (Simonsbath)

DT

Make a Roman Ballista

Travelling device – Primary Jaguar challenge (stem)

War toys

Mediterranean bread

Christmas cake

Re

Understanding Christianity

Islam

Judaism

Music

Recorders and composition

Sound scape composition

Singing

Maths – Rising Stars National Curriculum

plans. Number sense :- make appropriate decisions about when to use understanding of counting, place value and rounding for solving complex problems.

Reason about number. Multiplying and dividing by 10, 100 and 1000. Decimals and fractions. Date handling and measure.

Additive Reasoning:- solve addition and subtraction problems in different contexts, appropriately choosing and using number facts, understanding of place value and counting, mental and written methods; explain decision making and justify solutions.

Multiplicative Reasoning:- explain the relationship between multiplication and division and distributive and associative laws; derive facts and solve problems.

Geometric Reasoning:- explain the properties of different triangles and quadrilaterals including angles and lines of symmetry. Identify 2D and 3D shapes, names and properties.

Science:

Forces:- compare how things move on different surfaces. Recognise forces need contact between two objects but magnetics can act at distance.

Magnets and Springs:- Observe how magnets attract or repel each other and attract some materials and not others. Describe magnets as having two poles. Devise experiments and investigations regarding magnets and springs. Identify the use of springs.

Rocks and Soils:- compare and group together different types of rocks on the basis of their appearance and simple physical properties. Describe how fossils are formed. Recognise soils are made from rocks and organic matter.

Humans and Animals:- Identify animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. Skeletons, muscles for support and protection.

Flowering Plants:- Structure and function

Light and Sound :- Light and shadows. Effectiveness of sound and amplification

MFL 'Salut' French

Pe

Dance

Athletics

Gymnastics

Games,

Outdoor Adventurous Activities (Residential)

Swimming,

English

Using Talk for Writing strategies and engaging texts to teach the different writing skills.

Year 3/4 (A) 2018/2019 Yearly Curriculum Overview 2018/2019

Art

Art through topic

Clay Skills/Drawing, Research Giant Clay Poppies

Clay Skills, Drawing, Research Roman Coins

Printing and Textiles India

Settlement - Castles

Observational Landscape and drawings and painting and collage - artist study

Computing Primary Jaguar Challenge, Using technology - typing skills - Data Handling, Texts publisher.

Text and multimedia - Research, Using the Internet - searches -E safety. Programming and control - scratch. Using data bases/Excel. Digital media- sound simulation - Photo story