

South Molton United Church of England - Remote/Blended Learning Action Plan 2021-22

This action plan is designed to set out the response of the school to future local or national lockdowns where groups of children are at home for an extended period of time, periods of advised isolation for year groups, and periods of isolation for individuals due to illness.

We recognise the challenges of education at home and will try to overcome these barriers as much as possible, by using a mix of online, recorded and paper resources to support children to continue their learning should they be unable to attend school.

We will aim to follow the school's planned curriculum to as great an extent as possible, but will prioritise key aspects of the curriculum.

We will also make use of national resources such as Oak National Academy and White Rose to support our curriculum.

We would aim to be able to have daily contact with any children who are off school isolating/shielding or in the event of lockdown so that we can provide relevant and useful feedback, direct them to resources and provide "live" or recorded teaching which they can access.

The school will use Microsoft Teams as the platform to deliver this live learning and all children will be supported to access this.

Where there are challenges with lack of devices, the school will utilise its own devices for children to be able to use at home. We will also ensure that paper resources as well as stationary resources are made available to any children that need them.

Action	By Whom	Time frame	For Whom
Weekly YouTube Videos for each class/year group showing learning in Phonics/Spelling and Maths	All teachers	Weekly	To support home learning for all pupils
Half Termly Project linked to history, science or geography topic	All teachers	Half Termly	Home learning to develop research and presentation skills Can be used in event of self isolation as extended project.
Selection of workbooks for each child in school to cover core subjects and skills. Used in school, but can go home in event of period of isolation/lockdown.	All teachers	Weekly	These resources can go home to support learning and provide resources.
Online Learning Resources - TT Rockstars, Accelerated Maths, Accelerated Reader to be accessible at home. YouTube videos showing parents/carers how to access these at home.	All teachers	Weekly	Online resources tailored to children's level. In the event of isolation/lockdown, suitable reading books to go home to support children's reading.
White Rose Home Learning Maths - In the event of isolation parents can be directed	All teachers, supported by Maths subject leads	Weekly overviews of lessons sent home.	Planned and resourced online lessons with videos to supplement what is happening in class. Printed

to relevant lessons, linked to the area of learning in class. In the event of class isolation or lockdown - these resources can supplement school offer.			copies of resources available if lack of internet access/device is a challenge.
Oak National Academy - In the event of isolation parents to be directed to relevant lessons, linked to areas of learning in class. In the event of class isolation or lockdown - these resources can supplement school offer.	All teachers, supported by phase leads	Weekly overviews to be sent home.	Planned and resourced online lessons with videos to supplement what is happening in class. Printed copies of resources available if lack of internet access/device is a challenge.
School Live and Recorded Lesson Offer In the event of year group isolation or multiple year group isolation or partial school closure - class teachers and TAs to provide 3 hours of "live lessons" through Microsoft Teams. There would also be a twice weekly small group feedback session for around 30 minutes where more personalised teaching/assessment could take place.	All staff Training from ICT support provider 1/10/20	This would only be offered in the event of whole class/year group or partial school closure.	Each class
Email and Telephone support for families self isolating - three times per week call by teacher/TA to check on work and progress and support parent/carer in delivering the curriculum.	All staff	Record on CPOMs.	Only in the event of self isolation - not if a child is ill.



Tiers for Remote/Home Learning

We will have a tiered approach to remote/home learning to reflect the numbers of children absent from school and the length of time they are absent.

<u>Tier One</u>: Child is ill. If a child is ill, then we will not set work as a matter of course as they should be resting to get better. They can access home learning on National Programmes, the school's YouTube channel and our online programmes such as Accelerated Maths and TT Rockstars. However, there is no expectation that they will need to complete work.

<u>Tier Two:</u> If your child needs to self isolate (awaiting a test result) for the first two days - the children can access work sent home via email and also the links to relevant work on Oak National Academy, White Rose Home Learning as well as their half termly project work.

<u>Tier Three:</u> If your child needs to self isolate beyond the first 2 days - we will deliver a pack of work, send via email links to relevant work on Oak National Academy, White Rose Home Learning and other work which children in class are completing. The children will also be expected to work on their half termly project and use the YouTube videos to help with their maths and phonics. A member of the class staff (teacher/TA) will telephone three times a week for 10 minutes to check in and help with any questions.

<u>Tier Four:</u> The whole class/bubble needs to self isolate - this includes the teacher and staff. In this event, work will be set and we will offer "live" and recorded remote teaching via Microsoft Teams so that the children will have lessons which follow the teaching sequence. We will also aim to deliver packs of work to each house, if this is possible. We will offer

lessons in the core subjects for approximately 3 hours of the day. There will also be twice weekly 30 minute small group feedback session via Teams.