

# SMUPS News

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Friday 21st May 2021

## Hello from the Head!

Although the weather has been very unseasonal, the children have not let this dampen their spirits and we have had a great week in school with some super learning taking place. It has been wonderful to spend some more time in classes this week seeing the learning and listening to the children tell me all about it. On Thursday, there was much excitement in **Pine class** as three of the chicks hatched. The children showed off incredible oracy skills in their lesson and the maturity they showed when discussing the question "Which came first, the chicken or the egg?" was amazing. I was so proud of them all for their wonderful relationships with one another, how well they listened to one another and their high quality speaking to the whole class. After much research by Pine class, we have now ordered our chicken house.

**Apple class** also showed off their fantastic maths skills when grappling with the commutative law of multiplication (the fact you can do multiplication either way round). Again, they showed great speaking and listening skills when explaining their understanding.

**Year two** had the best of the weather for their trip to Hakeford Woods and had a super day out. **Year 3's** trip today has been postponed until next Friday due to the wild weather today. Hopefully, the weather will be kinder next week and we will start to see something resembling summer. (Photos from Willow trip further down newsletter.)

A number of concerned parents have reported that they have seen other parents/carers smoking in their cars with their children in the car. **May I politely remind those who smoke that it is against the law to smoke in a car when children are present.** Thank you for your co-operation in this.

In the last week or two a number of children have come to school with Pop-its and other toys. **They don't need to bring toys to school as they tend to get lost or damaged and lead to upset amongst the children.** Thank you.

## Collective Worship

Beech class shared their class assembly this week on Justice and we also looked at anti racism on Monday and what different holy texts have to say about treating all peoples with respect, fairness and tolerance.

## Things to Remember

- WE HAVE TWO INSET DAYS ON MONDAY AND TUESDAY 7TH AND 8TH JUNE.  
THE CHILDREN RETURN TO SCHOOL ON WEDNESDAY 9TH JUNE.
- Children in year 3 and 4 who have signed up have Bikeability level 1 on Wednesday 26th May (Next week).
- Basketball Coaching for years 2, 3, 4, 5 and 6 is on Thursdays. Please can the children come to school in their P.E. kits on this day.
- With the showery weather of this week forecast to continue, please ensure your child has a coat.



# Certificates and Awards

We had our certificate assembly of the school year today. Well done to our winners.

Acorns: Parker and James

Ash: Elliot and Bronya

Pine: Willow and Isaac

Oak: Archie and Leo

Elm: Nellie and Edison

Apple: Scott

Willow: Amy and Jayden

Beech: Alfie

Holly: Layla and Gracie



## Wordy Week

Plot your point of view...

Small  
Issue

**Plastic pollution: Litter is still  
damaging some of the most protected  
areas in the UK**

Big  
Issue



BBC Newsround

### Did you know...

...the Great Pacific Garbage Patch has a  
surface area of 1.6 million square  
kilometres.

"In my opinion..."  
"I think.... because..."





## Hakeford Woods Trip





for platforms to regulate and moderate everything, which means that disturbing or distressing images, videos or audio clips can slip through the net. That's why we've created this guide to provide parents and carers with some useful tips on keeping children safe online.



### 1 MONITOR VIEWING HABITS

Whilst most apps have moderation tools, inappropriate content can still slip through the net.



### 2 CHECK ONLINE CONTENT

Understand what's being shared or what seems to be 'trending' at the moment.



### 3 CHECK AGE-RATINGS

Make sure they are old enough to use the app and meet the recommended age-limit.



### 4 CHANGE PRIVACY SETTINGS

Make accounts private and set content filters and parental controls where possible.



### 5 SPEND TIME ON THE APP

Get used to how apps work, what content is available and what your child likes to watch.



### 6 LET CHILDREN KNOW YOU'RE THERE

Ensure they know that there is support and advice available to them if they need it.



### 7 ENCOURAGE CRITICAL THINKING

Talk about what people might post online and why some posts could cause distress.



### 8 LEARN HOW TO REPORT & BLOCK

Always make sure that children know how to use the reporting tools on social media apps.



### 9 KEEP AN OPEN DIALOGUE

If a child sees distressing material online; listen to their concerns, empathise and offer reassurance.



### 10 SEEK FURTHER SUPPORT

If a child has been affected by something they've seen online, seek support from your school's safeguarding lead.



**NOS** National  
Online  
Safety  
#WakeUpWednesday