



Uniquely Different, United Together, Universally Prepared

Year 5 Curriculum Planning 2020-2021

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	My secret War diary - diary writing A Wizard of Earthsea - effective opening - setting and character description	Everest - non fiction Eats, shoots and leaves for children - grammar Newspaper and biography writing	I am Cat - poetry Dragonology - fiction	Kensukes Kingdom - fiction extended narrative Is this a poem - poetry	Flood - fiction Cracking Contraptions - non fiction	Are Humans damaging the atmosphere - non fiction The Alchemist's Letter - narrative
Maths	Number Sense Additive Reasoning	Multiplicative Reasoning Geometric Reasoning	Multiplicative Reasoning Additive Reasoning	Number Sense Multiplicative Reasoning	Geometric Reasoning Number Sense	Number Sense Fractions Revisions
History	Battle of Britain				Maya	
Geography		Mountains	Mountains/Rivers	Rivers		Fair Trade
Science	Properties and changes in materials		Animals and humans	Living things and their habitats	Earth and Space	Forces
	<b>Working Scientifically:</b>					

Computing	E-safety Using technology - keyboard skills Evaluating info from the internet (Communicating and collaborating online - Teams? - as part of general curriculum)		Creating and publishing - link to topic Word processing, create websites based on topics. Digital media - music links - create film trailers.  Using data		Programming and control - Scratch/Kodu Modelling and simulations - Trimble sketchup.	
Music	Singing: Developing singing in parts and harmonies.		Whole Class Flute: Producing a sound. Aural memory of simple phrases on B,A and G.		Composing with tuned percussion: Composing using structures of a particular genre (e.g. 12 bar blues)	
Art	<b>Sculpture</b> - Develop technical skills by making a sculpture from recyclable materials, selecting, combining and manipulating them to explore structure, space, form and balance. <b>Create sculpture from recycled materials based on Louise Nevelson</b>	<b>Painting</b> - Learn about the qualities of paint by applying paint in different ways and on different surfaces. <b>Aboriginal artists and the art from Australia</b>	<b>Textiles</b> - Create a landscape picture inspired by Exmoor or the North Devon coast using different wools. <b>Jean Beany/Jan Messent</b>	<b>Drawing</b> - Extend a portrait drawing from a given photo -Confidently conveys tone using appropriate different drawing techniques <b>Finish a portrait from a photo swatch using Chiaroscuro</b>	<b>Collage</b> - Design and create a detailed positive and negative paper collage -Design and create a paper-cut artwork. Japanese Notan <b>Rob Ryan John Speight</b>	<b>Printing</b> - Design a stamp by simplifying an idea and block printing onto textiles in the style of another artist/country/culture. <b>William Morris Andy Warhol India Australia Africa</b>
RE	U2:1 - What does it mean if Christians believe God is holy and loving?	U2:8 - What does it mean to be a Muslim in Britain today?	U2:3 - Why do Christians believe Jesus was the Messiah?	U2:9 - Why is the Torah so important to Jewish people?	U2:4 - How can Christians learn from how Jesus lived?	U2:10 - What matters most to Humanists and Christians?
DT		<b>Textiles:</b> <b>purse/wallet Christmas Fayre</b>		<b>Cooking:</b> Making chocolate (Mayans)		<b>3D Products</b> - structures Mayan

PSHE	Healthy lifestyles and Keeping safe	Growing and changing, Healthy Relationships	Feelings and Emotions Valuing differences	Rules, rights and responsibilities	Caring for the environment	Money
PE	Invasion Games	Invasion Games	Gymnastics	Dance	Athletics	Net and Wall games
MFL	Salut - On holiday	Salut - Eating Out	Salut - Hobbies	Salut - A school trip	Salut - Seasons	Salut - The environment