



Uniquely Different, United Together, Universally Prepared

Year Curriculum Planning 2020-2021

Year 4 Curriculum Planning 2020-2021

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning theme	Sustainability	Natural Disasters Erosion of a rubbish dump into the sea.	Saxons and Scots		Vikings	Changing Landscapes
Trips	Kent's Cavern	Visit Local area. Visit to Northam Burrows focusing upon Erosion and sustainability. Or visit a landfill site.	Visit Exmoor Rangers - looking at Saxon evidence or local evidence from the past Dave Gurnet		Visit - Watchet Museum - focus Viking remains.	Northam Burrows ranger visit looking at local environment. Contrast with Braunton Burrows
English	100 Most dangerous Anna Claybourne Narrative - devise a story set in a familiar but abandoned setting. The Paper bag Prince - Colin	Scientific non-fiction text The world of information (Non-fiction) Fantasy narrative Leon and the Place between	Narrative Spiderwick 1 or 2 Poetry The Bell Poetry - text stimuli. Kevin Crossley-Holland	Non-Fiction How to Invent Lynn Huggins-Cooper Non-fiction The wonder garden	Non-fiction The wonder garden Diary The Titanic (Own text - form of a diary)	Narrative - Blue print voyage and return Blue John or Princess Blankets - Poetry - The City Jungle - Pie Corbet

	Thompson					
Maths	See attached time table for each unit (dates will change to fit School Calendar)					
History	Geography unit		Saxons and Scots Why did the Romans leave Britain? Who were the Anglo-Saxons and why didn't they choose to live in the towns the Romans left behind?		Vikings What was the 'terror' that appeared in Britain on June 8th 793? Why was the design of their longships so important to the Vikings?	
Geography	Sustainability Geography focus Volcanoes and natural disasters Why do earth quakes cause more damage? How can we live life sustainably?		History Unit		History Unit	How and why is my local area changing?
Science	Forces Magnets	Forces, Magnets and springs	Living things in their environment (Does environmental change effect how creatures live?)		Light and sound (Is a sound produced when an object vibrates?)	
	(What are magnetic forces and what are they affected by?)		Volcanoes and Earthquakes Can environmental heating and cooling change a rock type?)		Humans and animals (Why do animals eat different things?)	
Computing	Barefoot computing Using shared documents Explaining how more complicated		Understanding plagiarism and refining internet searches		E-safety Evaluating work	

	algorithms work					
Music	Singing - Young Voices		Music appreciation and Recorders		Percussion tuned and untuned (Drumming, Steel pans) (alternate yearly)	
Art	Clay sculptures - facial expressions, sorting materials to make a clay mask - Landscape or African theme. Collage - Landscape to convey texture in nature (Geography link) <ul style="list-style-type: none"> - Louis Mailou Jones - Jeannie Baker - where the forest meets the sea. 		Textiles - Batik based on Hinduism Experiment creatively with fabrics, threads and beads to create a textile food - eg Pizza <ul style="list-style-type: none"> - Sheila Hicks Drawing and Sketching - line and tone, cross-hatching. Working outside on the landscape (science link)		Printing - Create collagraphs - Experiment printing with textured surfaces collected from home, local landscape and contrasting landscape eg beach. Durer wood block prints, Intaglio methods, dry points and etchings <ul style="list-style-type: none"> - Still life Cezanne, William Kalf, Van Gogh 	
RE	L2:3 - What is the 'Trinity' and why is it important for Christians?	L2:7 - What do Hindus believe God is like?	L2:8 - What does it mean to be Hindu in Britain today?	L:2:5 - Why do Christians call the day Jesus died 'Good Friday'?	L2:6 - For Christians when Jesus left what was the impact of Pentecost?	L2:11 - How and why do people mark the significant events of life?
DT	Textiles - design a sustainable item e.g. bag, rucksack		Cooking: peeling, kneading, slicing Making and evaluating dips.		Viking long boats or costume	
	Sustainable materials and recycled materials					
	Cookery - Christmas Cakes - design and evaluation					
PSHE	Health and Wellbeing	Healthy Lifestyles-	Growing and Changing	Healthy Relationships	Living in the Wider World	Rights and Responsibilities

		Keeping Safe				
PE	Invasion games		Gymnastics		Athletics	
French	SALUT Scheme of Learning for Year 4					

Year 3/4 Maths - Long Term Maths Overview NEW CURRICULUM (FROM FEB HALF TERM YEAR 6 CONSOLIDATE SEQUENCES READY FOR SATS)

w/c	Autumn Term 1	w/c	Autumn Term 2	w/c	Spring Term 1	w/c	Spring Term 2	w/c	Summer Term 1	w/c	Summer Term 2
05.9.18	Number Sense(1) Yr 3 = 3.1 Yr4 = 4.1 3 wk sequence.	30.10.18	Multiplicative Reasoning 2 wk Sequence Yr 3 = 3.3 Yr 4 = 4.3	7.1.19	Number sense 2 wk sequence. Yr 3 = 3.5 Yr 4 = 4.5	25.2.19	Multiplicative Reasoning 2/3wk sequence Yr3 = 3.8 Yr 4 = 4.8	23.4.19	Additive reasoning (10) Yr 3 = 3.11 Yr 4 = 4.11 3 weeks	10.6.19	Multiplicative Reasoning 3 wk Y3 = 3.13 Yr4 = 4.13
12.9.18	Number Sense 3 wk sequence.	5.11.18	Geometric Reasoning 2 wk Sequence	14.1.19	Number sense 2 wk sequence.	04.3.19	Geometric Reasoning Yr 3 = 3.9 Yr 4 = 4.9 2 wk sequence	29.4.19	Additive reasoning (10) Yr 3 = 3.11 Yr 4 = 4.11 3 weeks	17.6.19	Multiplicative Reasoning 3 wk Y3 = 3.13 Yr4 = 4.13

19.9.18	Number Sense 3 wk sequence.	12.11.18	Number sense Yr 3 = 3.4 Yr 4 = 4.4 FRACTIONS 2 week sequence	21.1.19	Additive Reasoning 2 wk sequence. Yr 3 = 3.6 Yr 4 = 4.6	11.3.19	Geometric Reasoning Yr 3 = 3.9 Yr 4 = 4.9 2 wk sequence.	7.5.19	Additive reasoning (10) Yr 3 = 3.11 Yr 4 = 4.11 3 weeks	24.6.19	Multiplicative Reasoning 3 wk Y3 = 3.13 Yr4 = 4.13
26.09.18	Additive Reasoning (2) Yr 3 = 3.2 Yr4 = 4.2 3 wk sequence	19.11.18	Number sense Yr 1 = 1.4 2 week sequence	28.12.19	Additive Reasoning 2 wk sequence. Yr 3 = 3.6 Yr 4 = 4.6	18.3.19	Number Sense (9) Yr 3 = 3.10 Y4 =4.10 2 week sequence	13.5.19	Number sense Reasoning Yr 3 = 3.12 Yr 4 =4.12 3 wk sequence. FRACTIONS	1.7.19	Geometric Reasoning 2 wk Yr3 = 3.14 Yr4 = 4.14
03.10.18	Additive Reasoning (2) 3 wk sequence	26.11.18	Number sense Yr 3 = 3.4 Yr 4 = 4.4 FRACTIONS 2 week sequence	4.2.19	Multiplicative Reasoning 2/3wk sequence Yr3 = 3.8 Yr 4 = 4.8	25.3.19	Number Sense (9) Yr 3 = 3.10 Y4 =4.10 2 week sequence	20.5.19	Number sense Reasoning 3 wk sequence. RISING STARS TEST SUMMER 1 SATS WEEK KS2	8.7.19	Geometric Reasoning 2 wk Yr3 = 3.14 Yr4 = 4.14
10.10.18	Additive Reasoning 3 wk sequence	03.12.18	Geometric Reasoning 2 wk sequence Yr 3 = 3.4, 3.14 Yr 4 = 4.4, 4.14	11.2.19	Assess and review RISING STARS SPRING 1 (half term 12.2.17 to 19.2.17)	1.4.19	Assess and review RISING STARS Spring 2 EASTER 30 – 16 APRIL	27/5/19	Half term	15.7.19	REVISION RISING STARS ASSESSMENTS SUMMER 2
17.10.18	Assess and Review Week and consolidation RISING STARS TEST AUTUMN 1	10.12.18	Rising stars assessment Autumn 2 (end of Autumn term)	* Within each sequence, opportunities should be planned and built in for guided group work and investigations that lend themselves well to assessment opportunities– the NRICH site and the Brainbuster activities provide lots of materials and activities to support this. TALK FOR MATHS – 1 X PER WEEK			28.5.19	Number sense Reasoning Yr 3 = 3.12 Yr 4 =4.12 3 wk sequence	22.7.19	REVISION Assess and Review	
22.10.18	Half Term Week		Christmas Break (Christmas 21st ^{Dec} ₂₀₁₇ – 7th Jan 2018)								Last Day 25/07/19

• NUMBER SENSE - SEQUENCE

• ADDITATIVE REASONING - SEQUENCE

- GEOMETRIC REASONING - SEQUENCE
- MULTIPLICATIVE REASONING – SEQUENCE
- ASSESSMENT WEEK

The mathematics within the four themes is also connected so that, as you progress through the framework, learning builds on previous experiences in a spiral, both from within the same theme and from across the other themes. The themes are colour coded (see above)

The frameworks have a suggested order to the sequences as above and are designed to build upon each other. Eg Number sense 5.1 and Number sense 5.5. However there is some flexibility so that each teacher can adapt the framework to fit their needs but sequences need to follow on from each other where possible eg Number sense 1.1 then 1.4

TEST WEEK :-

Phonics screening test week – WB

SATS KS2 – WB