



Uniquely Different, United Together, Universally Prepared

At South Molton United Church of England Primary School, children have a sense of belonging in a supportive, happy environment, where their range of talents will be nurtured, enabling them to flourish and achieve excellence. Every child is valued as a unique person and can develop their sense of discovery, expectation and wonder. We embrace Christian values, which enable us to be compassionate and responsible members of our community and make positive contributions to society.

Curriculum Statement for the teaching and learning of
Outdoor, Environment and Global Learning,
 2021- 2022

INTENT

- Develop children to become confident, independent, well rounded individuals who contribute to and preserve the world around them
 - Children will learn to discover the needs of the present without compromising future generations.
 - They will learn about the environment and sustainability through our wider curriculum and school grounds.
 - Children will develop their own knowledge, skills, values and explore different perspectives.
 - They will investigate the past and how natural ecosystems have been changed by human influence. This will allow children to question ecological, economic, social and political systems.
 - We aim to empower children to think reflectively and design action for a sustainable future.
 - Children will learn about elements of the environment through Science, Geography and History in our core curriculum. This will build their knowledge of ecological and economic issues.
- To work towards:
- Children will be involved in the ten Eco-Schools Topics and proud supporters of Plastic Free Schools, Plastic Free Barnstaple and Plastic Free North Devon to inspire them to become advocates for change.

UN
DE
RPI

The teaching of knowledge, skills and understanding

The application of skills, knowledge and understanding

Vocabulary

	<p>We will include relevant environmental and global issues into our wider curriculum through:</p> <ul style="list-style-type: none"> -Geography -Science -History -Religious Education & Koinonia -Teaching relevant news and global issues that arise. -Oracy- promoting clear speaking expectation -British Values through Koinonia and the three U's 'Uniquely Different, United Together, Universally Prepared ' <p>Aim for our school to work towards becoming an Eco School/ Plastic Free School.</p>	<p>We will dedicate time for the children to learn hands on and experience the environment through using our outdoor space, out wider community and trips.</p> <p>Oracy will be the main tool that children will use to apply their skills, knowledge and understanding through debates, discussions and presentations.</p>	<p>Environment Outdoor Learning Gardening Global</p>
IMPLEMENTATION	<p>Curriculum Approach Outdoor, Environment and Global learning will be woven throughout our wider curriculum.</p>	<p>External Stimuli The National Trust RHS Garden Rosemoor North Devon Coast Woodland/ farm visit? Visit and Trips to different places.</p>	<p>Extra-Curricular Enhancements Environment Club- focussing on gardening, environmental and global issues.</p>
	<p>Resources Eco- School: https://www.eco-schools.org.uk/ Newsround: https://www.bbc.co.uk/newsround Global Goals: https://www.globalgoals.org/ Economist Foundation: https://economistfoundation.org/resources/ The Global Dimension: https://globaldimension.org.uk/ Plastic Free Schools: https://www.sas.org.uk/plastic-free-schools/</p>	<p>Questioning See key questions within our core curriculum subjects. See separate Curriculum Overviews.</p>	<p>Showcase opportunities Use our school grounds to enhance teaching. To develop outdoor parent days to explore out school environment.</p>
	<p>Teaching Approaches -Learning will be discussion based using Oracy techniques. -Learning will be discovering and exploring hand on. -Continuous Provision and Outdoor Provision will be accessible daily for EYFS up to Year 2.</p>	<p>Home Learning Opportunities Our Wordy Week will explore current global and environmental issues to encourage discussions within families.</p>	<p>Audience and Purpose</p>

IMPACT

By the end of each key stage, pupils are expected to know, apply and understand the matters, skills, knowledge and processes specified in the relevant programme of study.

PUPIL VOICE

EVIDENCE IN KNOWLEDGE

EVIDENCE IN SKILLS

EVIDENCE IN UNDERSTANDING