



Uniquely Different, United Together, Universally Prepared

Year 3 Curriculum Planning 2020-2021

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Learning theme	Jungles and Deserts				Stone Age to Bronze Age				Romans			
Trips	Trip to Exmoor Zoo/Visit from Zoo				Trip to Dartmoor to look at stone circles and other Stone Age areas of interest				Roman Storyteller (e.g. Entertainingly Different)			
English	100 Most Deadly: Non-chronological report	Carry Me Away: Poetry	The Tear Thief: Fiction (story 3 rd person)	Until I met Dudley - Non-Fiction (explanatory text)	Beatrice's Dream - Non-Fiction (recount 1 st person)	Marvin and Milo -Non Fiction (Science experiment instructional)	Arthur and the Gold rope -Fiction (story 3 rd person)	Fantastically Great Women Who Saved The Planet - Non Fiction (Biography)	Gregory Cool - Fiction (story 3 rd person)	Ask Dr K Fisher about animals - Non Fiction (letter)	A First Book of Nature - Poetry	The Most Wonderful Thing In The World - Fiction (story 3 rd person)
Maths	See Maths Overview											
History					How did the lives of Ancient Britain change during the Stone Age? What is the secret of the Standing Stones?				How did the arrival of the Romans change Britain?			
Geography	Why are deserts so dry and rainforests so wet?											
Science	Electricity				Rocks and Soils		States of Matter		Humans and Animals		Plants	
	Working Scientifically: <ul style="list-style-type: none"> • asking simple questions and recognising that they can be answered in different ways • observing closely, using simple equipment • performing simple tests • identifying and classifying • using their observations and ideas to suggest answers to questions • gathering and recording data to help in answering questions 											
	E-SAFETY											

Computing	Creating and debugging simple programmes		Stop Frame Animation project		Creating presentations using digital media	
Music	Singings (Young Voices)		Recorders			
Art	Painting - The Colour Wheel looking at primary and secondary colours, warm and cool, tint and shade, complementary.		Prehistoric Art		Drawing - Tone, texture etc. Observational drawings.	
RE	What do Christians learn from the creation story?	What is it like for someone to follow God?	How do festivals and worship show what matters to a Muslim?	How do festivals and family life show what matters to Jewish people?	What kind of world did Jesus want?	How and why do people try to make the world a better place?
DT		Building rainforest layers (construction). Tie Dye T-shirts (textiles)		Stone Age Campfire (cooking)		Roman Centurion Helmet (3D products)
PSHE	Health and Wellbeing	Healthy Lifestyles- Keeping Safe	Growing and Changing	Healthy Relationships	Living in the Wider World	Rights and Responsibilities
PE	Gymnastics and Dance		Invasion Games		Athletics	
MFL	Salut!		Salut!		Salut!	

Maths Overview

w/c	Autumn Term 1	w/c	Autumn Term 2	w/c	Spring Term 1	w/c	Spring Term 2	w/c	Summer Term 1	w/c	Summer Term 2
04.9.19	Number Sense(1) Yr 3 = 3.1 Yr4 = 4.1 3 wk sequence.	28.9.19	Multiplicative Reasoning 2 wk Sequence Yr 3 = 3.3 Yr 4 = 4.3	6.1.20	Number sense 2 wk sequence. Yr 3 = 3.5 Yr 4 = 4.5	24.2.20	Multiplicative Reasoning 2/3wk sequence Yr3 = 3.8 Yr 4 = 4.8	14.4.20	Additive reasoning (10) Yr 3 = 3.11 Yr 4 = 4.11 3 weeks	8.6.20	Multiplicative Reasoning 3 wk Y3 = 3.13 Yr4 = 4.13
9.9.19	Number Sense 3 wk sequence.	4.11.19	Geometric Reasoning 2 wk Sequence	13.1.20	Number sense 2 wk sequence.	02.3.20	Geometric Reasoning Yr 3 = 3.9 Yr 4 = 4.9 2 wk sequence	20.4.20	Additive reasoning (10) Yr 3 = 3.11 Yr 4 = 4.11 3 weeks	15.6.20	Multiplicative Reasoning 3 wk Y3 = 3.13 Yr4 = 4.13
16.9.19	Number Sense 3 wk sequence.	11.11.19	Number sense Yr 3 = 3.4 Yr 4 = 4.4 FRACTIONS 2 week sequence	20.1.20	Additive Reasoning 2 wk sequence. Yr 3 = 3.6 Yr 4 = 4.6	09.3.20	Geometric Reasoning Yr 3 = 3.9 Yr 4 = 4.9 2 wk sequence.	27.4.20	Additive reasoning (10) Yr 3 = 3.11 Yr 4 = 4.11 3 weeks	22.6.20	Multiplicative Reasoning 3 wk Y3 = 3.13 Yr4 = 4.13
23.09.19	Additive Reasoning (2) Yr 3 = 3.2 Yr4 = 4.2 3 wk sequence	18.11.19	Number sense Yr 1 = 1.4 2 week sequence	27.1.20	Additive Reasoning 2 wk sequence. Yr 3 = 3.6 Yr 4 = 4.6	16.3.20	Number Sense (9) Yr 3 = 3.10 Y4 = 4.10 2 week sequence	4.5.20	Number sense Reasoning Yr 3 = 3.12 Yr 4 = 4.12 3 wk sequence. FRACTIONS	29.6.20	Geometric Reasoning 2 wk Yr3 = 3.14 Yr4 = 4.14
30.9.19	Additive Reasoning (2) 3 wk sequence	25.11.19	Number sense Yr 3 = 3.4 Yr 4 = 4.4 FRACTIONS 2 week sequence	3.2.20	Multiplicative Reasoning 2/3wk sequence Yr3 = 3.8 Yr 4 = 4.8	23.3.20	Number Sense (9) Yr 3 = 3.10 Y4 = 4.10 2 week sequence	1.5.20	Number sense Reasoning 3 wk sequence. RISING STARS TEST SUMMER 1 SATS WEEK KS2	6.7.20	Geometric Reasoning 2 wk Yr3 = 3.14 Yr4 = 4.14

7.10.19	Additive Reasoning 3 wk sequence	02.12.19	Geometric Reasoning 2 wk sequence Yr 3 = 3.4, 3.14 Yr 4 = 4.4, 4.14	1102.20	Assess and review RISING STARS SPRING 1 (half term 17.2.20 to 21.2.20)	23.3.20	Assess and review RISING STARS Spring 2 EASTER 27th march – 14 APRIL	18/5/20	Assess and review Half term 25 – 29 May	13.7.20	REVISION RISING STARS ASSESSMENTS SUMMER 2
17.10.19	Assess and Review Week and consolidation RISING STARS TEST AUTUMN 1	9.12.19 16/12/19	Rising stars assessment Autumn 2 (end of Autumn term)	* Within each sequence, opportunities should be planned and built in for guided group work and investigations that lend themselves well to assessment opportunities– the NRICH site and the Brainbuster activities provide lots of materials and activities to support this. TALK FOR MATHS – 1 X PER WEEK			1.6.20	Number sense Reasoning Yr 3 = 3.12 Yr 4 =4.12 3 wk sequence	20.7.20	REVISION Assess and Review	
21.10.19	Half Term Week		Christmas Break (Christmas 23rd ^{Dec} 2017 – 6th Jan 2019)							<i>Last Day</i> <i>21/07/20</i>	

- NUMBER SENSE - SEQUENCE
- ADDITATIVE REASONING - SEQUENCE
- GEOMETRIC REASONING - SEQUENCE
- MULTIPLICATIVE REASONING – SEQUENCE
- ASSESSMENT WEEK