



## Behaviour Policy -Coronavirus (Covid-19) Appendix May 2020

The school's behaviour policy still stands and this appendix adds to the behaviour policy to recognise the unique challenges and approaches necessary to promote the safety of pupils and staff alike as well as minimise the risks of transmission of the virus.

Our school vision, values and ethos are even more important at this time and it is crucial that our actions with regard to pupil behaviour are guided by these.

### Key Principles

We recognise the huge upheaval that the lockdown and closure of schools has had for families and for children and the wide variation in pupil experiences at home.

We recognise and will be proactive in addressing the likely increase in pupil anxiety, decline in mental health and wellbeing, changes to normal routines and the lack of socialising with others during the period of lockdown. This may make the transition back to school a challenge for some pupils and result in some negative behaviours. To make the transition easier, some pupils may need a phased return/transition plan, so that appropriate support can be given. This will be discussed with parents/carers, and will take into account both the needs of the individual pupil and the safety and wellbeing of all pupils and staff.

We recognise that the school environment will be very different for pupils and this may be disconcerting to begin with.

New routines and expectations around handwashing, hygiene and social distancing will need to be established quickly and stuck to.

Younger children are likely to find some of the social distancing aspects more of a challenge and will require additional support to adapt.

We will not be able to use some strategies for behaviour management, such as sending a child to another class to reflect on their behaviour, because of the need to socially distance.

We recognise the need to be flexible and responsive to the needs of our school community and the new guidelines and constraints we are operating in which may make part-time, blended home/school learning and gradual transitions back to school more appropriate.

Individual risk assessments for pupils with ECHPs will be completed to assist and plan the return to school safely. These may also be undertaken for other pupils where deemed necessary.

### **School Safety Rules**

We have developed some safety rules to complement the school rules. These are to encourage compliance with the necessary hygiene and physical distancing guidelines.

They are as follows

### **Our School Safety Rules**

Wash your hands for 20 seconds before and after going outside, before and after eating, after going to the loo and after touching someone.

Keep to your group bubble zones and outside areas.

Keep at least 2 metres apart whenever possible.

Avoid close physical contact with others.

Catch it, bin it, kill it if you need to sneeze or cough.

Only use and touch your resources.

Keep yourself and others safe by following instructions.

### **Sanctions**

Sanctions will have to be administered in the group bubble by the staff in the group bubble, for example missing some of the play time, not being able to use a certain piece of equipment.

Where a child is unable to comply with the expectations of the school and guidelines for everyone's safety, the school will work flexibly with parents/carers to ensure that all others and the child are kept safe. Actions may include

Changes to the timings of the day for the pupil, e.g. shorter day, a transition plan

Behaviour Care Plan

Personalised timetable