



**South Molton United**

**Church of England**

**Primary School.**

**Homeschool Agreement**

Reviewed by the Teaching and Learning Committee: Spring  
2020

Next Review Date: Spring 2022

## **SOUTH MOLTON UNITED CHURCH OF ENGLAND PRIMARY SCHOOL HOME-SCHOOL AGREEMENT**

The School Standards and Framework Act 1998 requires all maintained schools to adopt a home-school agreement and parental declaration from 1 September 1999. The Act says that : *a home-school agreement is a statement explaining: the school's aims and values; the school's responsibilities towards its pupils; the responsibilities of the pupil's parents; and what the school expects of its pupils.* The draft agreement was approved by Governors as a basis for consultation at a full Governors' meeting on 8<sup>th</sup> July 1999 and reviewed then on an annual basis.

### **AIMS AND VALUES OF OUR SCHOOL**

This statement of aims and values assumes as its foundation the parallel statement in the School Prospectus and on our school website.

#### **Our Mission Statement:**

At South Molton  
United Church of England  
Primary School, children have a sense  
of belonging in a supportive, happy  
environment, where their range of talents  
will be nurtured, enabling them to flourish and  
achieve excellence.  
Every child is valued as a unique person  
and can develop their sense of discovery,  
expectation and wonder.

*We embrace Christian values, which enable us to be compassionate and responsible members of our community and make positive contributions to society.*

The standard of education we aim for is one that will enable all children to achieve their potential and reach the highest standards of personal achievement. All children have the right to a balanced and broadly-based curriculum. The needs of all children are monitored and provision made where SEND exist to support children as appropriate. The school sets rigorous but realistic targets for performance in the statutory National Curriculum assessments (SATs).

To make all this possible will need co-operation and teamwork between all members of the School Community – teaching and non-teaching staff, pupils, parents and governors. This document sets out the key principles of that effective co-operation.

### **THE SCHOOL WILL:**

- Treat children as unique individuals, respecting their rights, values and beliefs.
- Provide a safe and welcoming environment where children's welfare is paramount.
- Promote good relationships and a sense of belonging.
- Provide a well-ordered environment in which high quality teaching and learning can take place.
- Offer equal opportunities in all aspects of school life and ensure that the school's policies with regard to Equal Opportunities, Race, Disability and Gender inform practice at all times.
- Provide a challenging and stimulating programme of study in accordance with the National Curriculum, ensuring that learning is progressive and continuous throughout a child's school career.
- Take all possible precautions to provide a safe e-learning environment, and inform parents of a child's unsafe or irresponsible use of ICT at school.
- Recognise and maintain an awareness of the needs of each individual child according to her/his ability and aptitude.
- Keep parents informed of their child's progress and individual targets by reports, parents' evenings and home-school diaries.
- Encourage parents to visit school, liaise with class teachers and keep them up-to-date with school news by regular newsletters.
- Inform parents about what their children can expect to be learning each term and provide regular information about the topics being studied.
- Promote good behaviour and attitudes to learning in school and maintain the Behaviour Policy.
- Set out a clear homework policy and inform parents what level and type of homework is expected of their children at each stage of their school career.
- Alert parents as soon as possible when their child is absent.

### **PUPILS WILL:**

- Attend school regularly and on time (8.30 am start).
- Attend school in good health maintained by adequate diet, exercise and sleep.
- Be organised – bringing necessary kit, taking letters home promptly and returning homework regularly.
- Behave in an orderly way with respect for other people and in line with our school rules and values.
- Take and develop responsibility for their own learning.

### **PARENTS WILL:**

- Make sure their children attend school on time and every day during term-time.
- Notify the school promptly if their child cannot attend for any reason.
- Ensure their children attend school in good health and after a proper amount of sleep.

- Be realistic about their children's abilities and offer encouragement and praise.
- Make good use of information on their children's progress and use parents' meetings with teachers for this purpose to ensure that they can help in their children's learning and achieving their targets.
- Ensure early contact with school to discuss matters affecting a child's happiness, progress and behaviour, using the home-school diary as appropriate.
- Support their children in assigned homework, and have the right to be consulted over changes or developments in the school's homework policy.
- Encourage their children only to use age-appropriate and safe internet and digital technologies at home, and inform school of any concerns about e-safety.
- Support the school in establishing good behaviour and discipline, and work with the school to eliminate bullying.

Parents of pupils registered at the school on and after the 1<sup>st</sup> September 2013 are invited to sign the following parental declaration:-

I/we take note of the aims and values of South Molton United Church of England Primary School and its responsibilities and I/we accept the school's expectations of its pupils and responsibilities of parent as set out above.

Signed ..... Date .....

Signed ..... Date .....

**THE ROLE OF GOVERNORS:**

Whilst not specifically part of the agreement between parents and the school, the Governors have an important part to play in helping the School to define and meet its aims and values. Accordingly the Governors pledge themselves to:

- Support the school staff, pupils and parents in fulfilling their responsibilities and as contained in this agreement.
- Meet regularly for their work as Governors.
- Undergo appropriate training for their work as Governors.
- Give the highest standard of service in meeting their own duties and responsibilities as required by law. These duties are indicated in various places but most specifically on the Department of Education website