

What does it mean for Christians to believe that God is holy and loving?

What do we know?

- Know that Christians believe in the Holy Trinity Y4
- Know how Christians have trust in God Y3
- Know why Christians believe God is loving Y1



1: What words do pupils connect to the idea of 'God'? What words do Christians connect to their idea of God?

2: What does the Bible say God is like?

3: How can ideas of God be expressed in art?

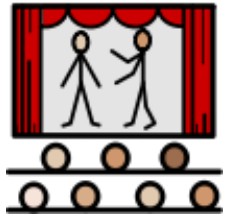
4: How do some Christians respond to a holy and loving God?

5: How do churches and cathedrals reflect Christian ideas about God?

6: What does it mean if Christians believe God is holy and loving?

Vocabulary

Holy
 Omnipresent
 Omniscient
 Omnipotent
 Eternal
 Believer
 Testament
 Theological



Big Ideas



Christianity



God/s

Forever Facts

- Know that** the Bible links to Christian ideas about God.
- Know how** Christians put their beliefs into practice.
- Know why** thinking of God as holy and loving might make a difference in the world.

Where will it go?

Showcase

Stained glass window representing ideas about God + Tapestry/Oracy



What does it mean to be a Muslim in Britain today?



1: How many Muslims and how many mosques are there in Britain?

What do we know?

- Know that ibadah is how Muslims worship and what this includes. (Year 3)
- Know how reading the Quran and praying five times a day makes a difference to the lives of Muslims. (Year 2)
- Know why places and objects are sacred and holy (mosque/Quran) (Year 2)

2: How might the five pillars affect the lives of Muslims in Britain today?

3: Why is Zakah/charity important to Muslims? How is charity important to you?

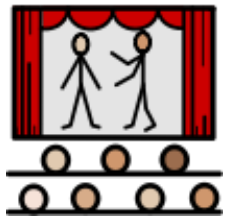
4: Why do Muslims go on pilgrimage?

5: Why do Muslims go on pilgrimage?

6: What does it mean to be a Muslim in Britain today?

Vocabulary

Submission
Ibadah
Shahadah
Salah
Sawm
Zakah
Hajj
Pilgrimage



Forever Facts

- Know that** Muslim sources of authority guide Muslim living.
- Know how** Muslims put their beliefs into practice (Ibadah.)
- Know why** Muslims value submission, obedience, generosity, self-control and worship.

Big Ideas



Islam



Where will it go?


Showcase


Write a diary or blog to describe/plan Hajj as a modern Muslim.




Why do Christians believe that Jesus was the Messiah?

What do we know?

 **Know how** Christians show their beliefs about God the trinity in worship and how they live. (Year 4)

 **Know that** Christians believe Jesus came to save or rescue people (Salvation). (Year 4)

 **Know why** Christmas is important to Christians. (Year 2)

1: What was going on that meant the People of God needed a saviour?

2: What kind of rescuer/Messiah were people expecting?

3: Why do Christians believe Jesus fulfils the expectations of the Messiah?

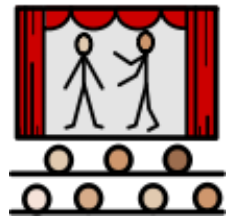
4: Why do most Christians believe Jesus is the Messiah?

5: How does Christmas fit in with Christian beliefs about Jesus?


6: Why do Christians believe that Jesus was the Messiah?


Vocabulary


Messiah
Incarnation
Saviour
Immanuel
Prophecy
Prophet
Gospel



Forever Facts

 **Know that** in the 'big story' of the Bible there are Incarnation and Gospel sections that link to the idea of Jesus as the Messiah.

 **Know how** Christians celebrate their beliefs about incarnation (Christmas.)

 **Know why** the idea of Jesus as a saviour is important in the world today.

Big Ideas



Christianity



Faith leader

Where will it go?

Showcase

Oral presentation in groups to the class/another class.
Possible class Collective Worship.

Why is the Torah important for Jewish people?

What do we know?

- Know that** the story of Exodus informs Jewish beliefs about God and his relationship with Jewish people. (Year 3)
- Know how** Jews show their beliefs through worship in festivals both at home and in wider communities. (Year 3)
- Know why** places and objects are sacred and holy (synagogue/ torah) (Year 2)



1: What do Jewish people look like, and where do we find Jewish people in the UK?

2: What is the Torah? What is a Sefer Torah?

3: Why are there different types of synagogue in the UK?

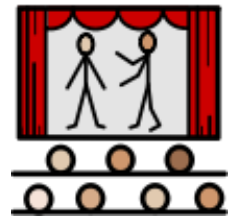
4: How does the Torah influence what Jewish people might eat?

5: How are Jewish people adapting festivals in the UK?

6: Why is the Torah important to Jewish people?

Vocabulary

Torah
Orthodox
Secular
Pesach
(Passover)
Kosher
Kashrut



Forever Facts

- Know that** the Torah is interpreted and linked to Jewish ideas about God.
- Know how** the Torah and the Ten Commandments are respected and contribute to how Jewish people put their beliefs into practice.
- Know why** Jewish beliefs and values (tradition, ritual, community, study and worship) are important to Jewish and non-Jewish people.

Big Ideas



Judaism

Worship



Where will it go?

Showcase

Create a video and art/objects labelled where you explain Seder Plate (tasting experience) and Menu choices.



What does it mean to be a Humanist in Britain today?

What do we know?



Lesson 1: What matters most to Humanists and to Christians? Rules: do we need them? Who breaks them?

★ Know that different faiths and communities believe in a creator and some do not. (Year One)

★ Know how Christians put their beliefs into practice in the church community and their own lives. (Year One)

★ Know how different religions teach people to make the world a better place. (Year One)

Lesson 2: Who is a Humanist? What codes for living do non-religious people use?

Lesson 3: Who is a Humanist? What codes for living do non-religious people use?

Lesson 4: What values matter most to Christians? How does it show? How can our different values be discussed?

Lesson 5: How do Humanists and Christians know how to act? What do they base their decisions on?

Forever Facts

Big Ideas



Christianity



Faith leader

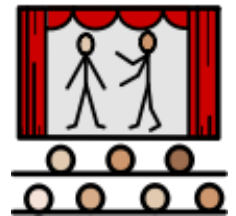


★ Know that non-religious people have core values which shape their lives.

★ Know how Humanists and other non-religious people put their beliefs into practice.

★ Know why people are motivated to behave in certain ways, without religious foundations.

Vocabulary
Humanism
Atheist
Supernatural
Spiritual
Non-religious
Values
Worldview



Where will it go?

Showcase

Lesson 6: What matters most to Humanists and to Christians?



What can be done to reduce racism? Can religion help?

What do we know?



- ★ Know how Muslims use stories of the prophet to guide their beliefs and actions. (Year 2)
- ★ Know why believing in God makes a difference to how people treat each other and the world. (Year 2)
- ★ Know that Jewish stories such as 'Ruth and Naomi' teach us about Friendship. (Year 2)

1. Racism: What is it and why is it unfair? What can we learn from 6 examples?

2. What can we learn from the stories of two statues in ...

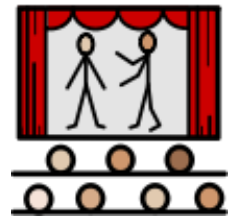
3. How did Saint Peter learn that "God has no favourites?"

4. Can following the Golden Rule reduce racism?

5. Anti-racist people from different religions – what can we learn from some examples?

6. How can I express my own vision for justice and equality?

Vocabulary
 Racism
 Equity
 Equality
 Justice
 Race
 Unity
 Scripture
 Complicit
 Insight



Big Ideas

Diversity



RE and World Beliefs



Forever Facts

- ★ **Know that** there are texts and teachings that people use to make sense of responses to racism and the challenges it poses.
- ★ **Know how** religious and non-religious people respond to challenges associated with racism.
- ★ **Know why** certain key people have approached racism as they have, and what lessons can be learnt from this.

Where will it go?

Showcase

Artwork and commentary expressing reactions to the idea "We have far more in common than keeps us ..."