



What do we know?



We know **that** a game can be competitive.

We know **how** to throw and catch objects.

We know **why** we need to face a ball to catch it.

1. To hit a target.

2. To defend a target.

3. To roll and slide balls and beanbags.

4. To shoot in a game to get points.

5. To work with a partner to score points.

6. 3 V 3 game. Children have to throw a beanbag into the hoops to score a point.

Vocabulary

- Catch
- Compete
- Receive
- Roll
- Send
- Throw

Big Idea Invasion Games

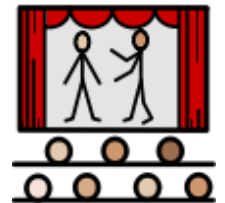


Forever Facts

Know **how** to defend a target.

Know **how** to kick and throw a ball or beanbag.

Know **that** we should be motivated to get better.

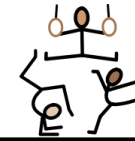


Where will it go?

Showcase



3 V 3 game. Children to throw a beanbag into the hoops to score a point.



What do we know?



We know how to take off and land (jump).

We know how to perform the fundamental movement skills.

We know that our bodies can move in different ways.

2. To perform two 'like' actions in a sequence.

2. To carry and set up apparatus safely.

3. To perform shapes on both large and small body parts.

4. To take off and land and create a shape within our jump.

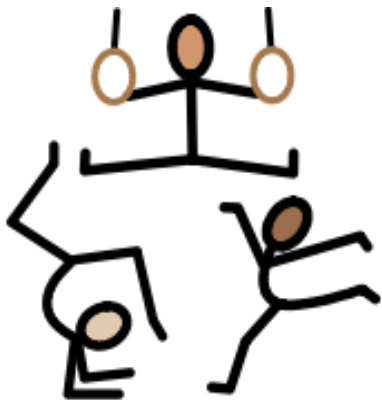
5. To travel on our feet and show good body tension.

6. Create a mini performance that uses a variety of levels.

Vocabulary

- Balance
- Body tension
- Tense
- Relaxed
- Stretched
- Curled
- Extension

Big Idea Gymnastics



Forever Facts



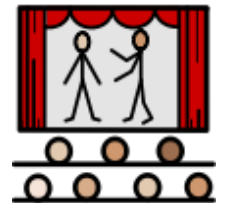
Know **why** it's important to carry equipment safely.



Know **how** to use our body to perform shapes.



Know **that** some actions link well together.

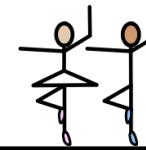


Where will it go?

Showcase



Create and perform a 6-element sequence which includes a jump.



What do we know?



We know **how** to follow simple instructions.

We **have** moved using rhythms and actions.

We **can** copy and repeat actions.

3. To show moods and feelings we would experience in the jungle.

2. To move as if we are living in the jungle.

3. To create and perform movements which show friendship.

4. To perform leading and following movements.

5. To perform a short dance with a clear start, middle and end.

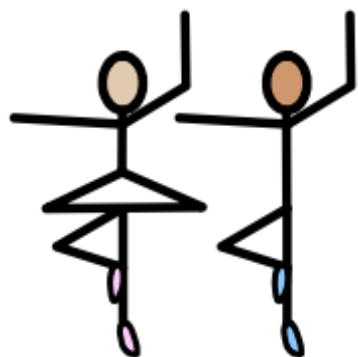
6. To use repeated actions in our dance.



Vocabulary

- Stretch
- Swing
- Mood
- Feeling
- Theme
- Static

Big Idea Dance

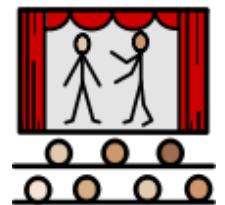


Forever Facts

Know **why** we should be still when starting a dance.

Know **how** to move my body to the music.

Know **that** a dance has a start, middle or end.



Where will it go?



Showcase

Perform a jungle dance!



What do we know?

We know **that** different equipment moves in different ways.

We know **how** to run in different directions.



4. To slide a beanbag to a target.

2. To hit a ball in different ways with our hands.

3. To move towards a ball to return it.

4. To work with a partner to stop and return a beanbag.

5. To rally with a partner.

6. To send a ball into a space to make it harder for our opponent.



Vocabulary

Hit
Send
Collect
Forehand
Backhand
Bowl

Big Idea Send & Return

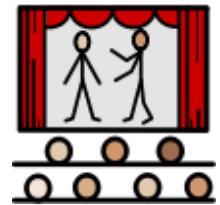


Forever Facts

Know **why** being quick on our feet will help is win a game.

Know **how** to chase, stop and control balls.

Know **that** I need to move towards the ball to return it.



Where will it go?

Showcase

To play against a partner.



What do we know?

We **know how** to roll and follow a rolling ball.

We **know how** to perform the fundamental movement skills (running, jumping, walking).



5. To select a space to throw or roll a ball into.

2. To track and collect a rolling ball.

3. To catch a ball to stop an opponent from scoring.

4. To use our hands to hit a ball.

5. To run between bases to score a point.

6. To work as a team to score points.



Vocabulary

- Batter
- Bowl
- Collect
- Feed
- Field
- Retrieve

Big Idea

Striking & Fielding

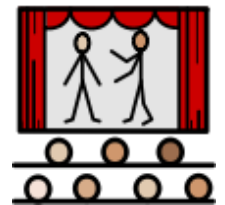


Forever Facts

Know **why** we should work as a team to score points.

Know **how** to run between bases to score points.

Know **when** a point has been scored.



Where will it go?



Showcase

To work as a team to score points.



What do we know?



We know that we should move towards a ball to receive it.

We know how to catch a ball.

6. To start and stop moving at speed.

2. To use our arms when moving at speed.

3. To take off on two feet to jump for distance.

4. To throw different objects for distance using the correct technique.

5. To show improvement in our throwing.

6. SPORTS DAY



Vocabulary
Sprint
Long distance
Power
Furthest

Big Idea Athletics

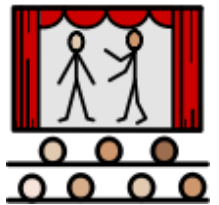


Forever Facts

Know **why** our arms are so important when we are running.

Know **how** to start and stop at different speeds.

Know **when** to wait my turn.



Where will it go?

Showcase

SPORTS DAY