



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Staffing to improve lunchtime provision	Large number of children taking part in physical activity at lunchtimes. A large group of girls are now taking part in KS2 football.	
Extra-Curricular club provision.	Exeter Chiefs, Goal Getters and teacher-led clubs provided a wide range of physical activities for children.	
Local Learning Community and North Devon Sports Festivals and Fixtures.	We attended all LLC events which a range of children attended (e.g. tag rugby festival, multi skills festival, netball and football tournaments, dance workshops)	

<p>Year 5 trip for surf lifesaving – now an annual event</p>	<p>Children took part in water safety activities, surfing and beach games. This trip will happen annually during the Summer Term to supplement the swimming learning that happens in the Autumn Term</p>	<p>Some LLC events were not as well supported by other schools.</p>
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## Key priorities and Planning(2025/2026)

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
PE Hub Subscription Teachers provided with comprehensive planning which has been carefully chosen to match our whole school PE overview. Supports teachers to deliver high-quality lessons which support progression.	Teacher and Pupils	1 - Increase confidence, knowledge and skills of all staff in teaching PE and sport. 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	£575
Key Stage One Swimming	Year 1 and 2 children given 10 sessions of swimming to improve confidence and competence. This has proven to improve swimming attainment as children are introduced to the sport earlier on. Many children within this age category are not accessing swimming outside of school due to cost and over-	4 - roader and more equal experience of a range of sports and physical activities offered to all pupils. 2 - Increase engagement of all pupils in regular physical activity and sport.	Pupils in Key Stage One will build their confidence in the water and develop their skills in readiness for Key Stage 2	£2500

	subscription.			
<p>Increase Participation in Competitive sporting events through fixtures and collaborative events with other schools.</p> <p>Cost of buses to county/area finals covered to provide children the opportunity to play in competitive sport.</p>	All Pupils	<p>5 - Increased participation in competitive sport.</p> <p>3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Greater proportion of pupils will be able to take part in organised and competitive sport, especially focused on those who don't already participate outside of school.</p>	<p>£1500 towards transport and event cost</p>
<p>Highly skilled practitioners support children during playtimes to increase level of physical activity.</p> <p>Play Leaders on the playground/field to support children in being active and developing both gross and fine motor skills (den building,</p>	<p>Lunchtime supervisors / teaching staff – leading and facilitating activities.</p> <p>Pupils – as they will take part. Pupils will have a wider range of options for active lunchtimes.</p>	<p>2 - Increase engagement of all pupils in regular physical activity and sport.</p> <p>The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>Staffing – £10,000</p>

loose parts, football, ultimate frisbee, netball, tennis).				
Purchase equipment which supports the level of physical activity during playtimes. This will include things such as den building equipment, outdoor table tennis tables, football/netball equipment	All pupils	<p>1 -Engagement of all pupils in regular physical activity.</p> <p>2 – Broader experience of a range of sports and physical activities offered to all pupils.</p>	Pupils have access to a wide range of sports and opportunities to be physically active at playtimes. High-quality equipment will support the competence and confidence of children in a variety of areas.	Equipment – £2615
LLC Subscription Cost	All Children	<p>3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>4: Broader experience of a range of sports and activities offered to all pupils</p> <p>5: Increased participation in competitive sport.</p>	<p>Pupils can access a range of festivals and sporting events with other schools to build their experiences and positive attitude towards sport.</p> <p>Pupils able to take part in competitive sport.</p>	£750

## Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	Kate Harvey
Subject Leader or the individual responsible for the Primary PE and sport premium:	Lily Dekker
Governor:	
Date:	22/9/25