

# Learning Organiser: Rhythm in the way we walk and Banana Rap Year 1



## Rhythm in the way we walk & Banana Rap

- What do we know?**
- ★ Know some songs and nursery rhymes by heart.
  - ★ Know how to find a pulse with your body.
  - ★ Know how to copy-clap with names or phrases.

1. Musical Activities  
Complete flexible games and learn to sing the song. Discuss song using musical words.

2. Musical Activities  
Complete flexible games and learn to sing the song.

3. Perform the song  
Sing the song as a class and record for Tapestry. Keep the pulse with percussion instruments or body percussion.

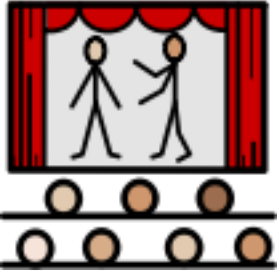
4. Banana Rap  
Listen and appraise. Discuss both songs. Teach difference between rap and singing.

5. Musical Activities  
Complete flexible games and learn to sing and play the song. Follow a leader.

6. Perform the song  
Sing the song as a class and record for Tapestry. Keep the pulse with voices and sing with confidence.

**Vocabulary**

- Pitch
- Tempo
- Pulse
- Repeat
- Sing
- Rap
- Perform



### Forever Facts

- ★ Know the songs 'Rhythm in the way we walk' and 'Banana Rap' by heart.
- ★ Know that music can vary by pitch, tempo and vocally (singing or rapping.)
- ★ Know how to keep a steady pulse, stop and start when shown, and perform by following a leader/instructions.

### Big Ideas



Rhythm



Pulse

**Where will it go?**

**Showcase**

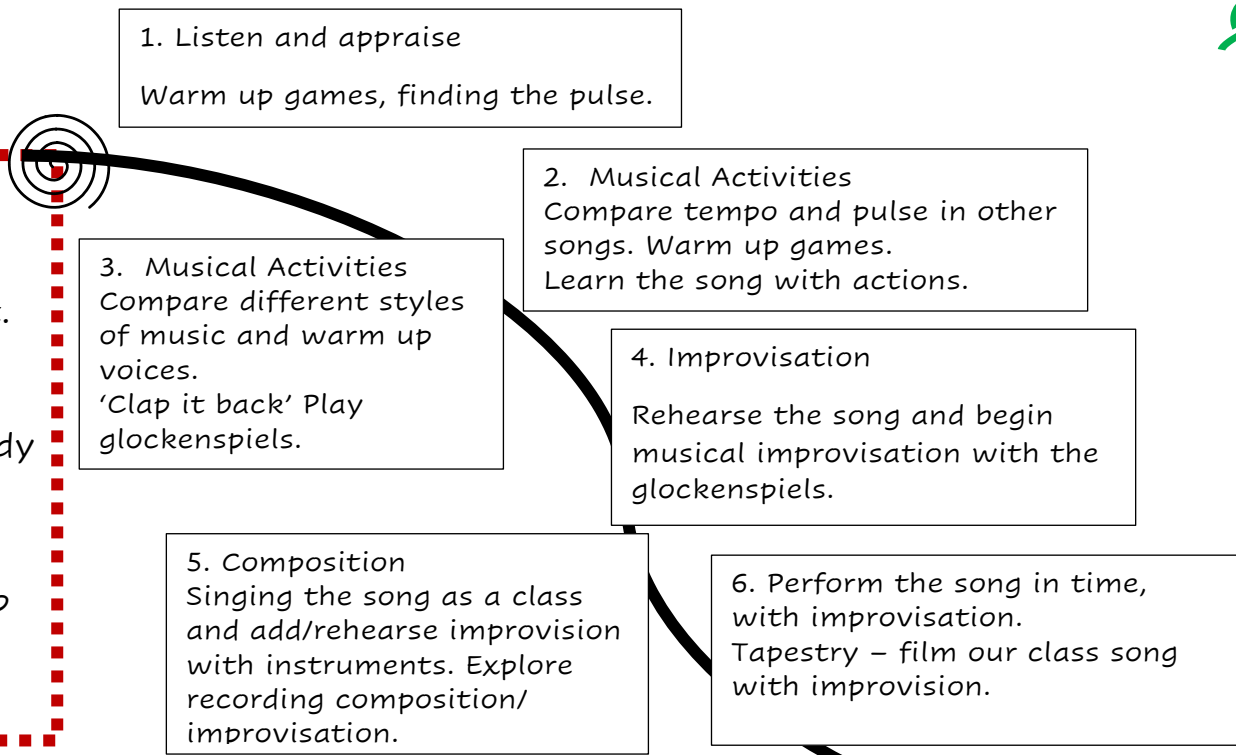
Class performance of song. In table groups, perform one part of the rap.



## Round and Round We Go

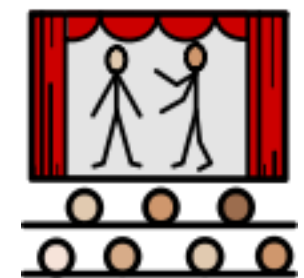
**What do we know?**

- Know** some songs and nursery rhymes by heart.
- Know how** to find a steady pulse with your body.
- Know how** to sing or clap back as a class.



**Vocabulary**

- Pitch
- Tempo
- Pulse
- Tuned
- percussion
- Improvise
- Compose



### Big Ideas



**Pulse**



**Dynamics**

### Forever Facts

- Know how** to play the glockenspiel, including copying or to improvise.
- Know that** music can be recorded using art, patterns, colour, note letters (showing pitch variation.)
- Know how** to keep a steady pulse along with a piece of music, so you can stay in time for performing composition.

### Where will it go?

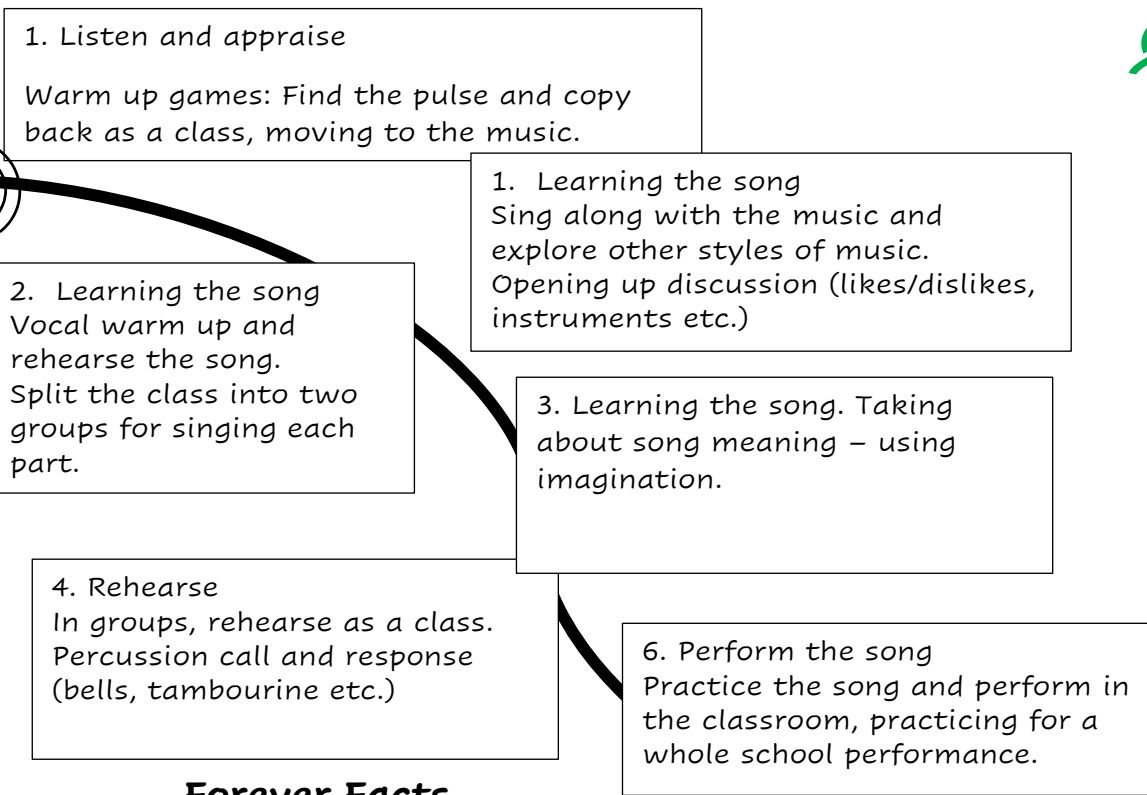
#### Showcase

Record a performance of our song with improvisation on the glockenspiels.



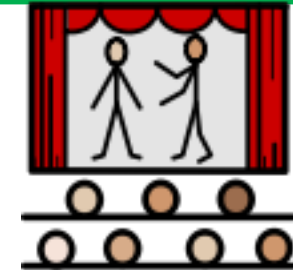
**Your Imagination**

- What do we know?**
- Know** some songs and nursery rhymes by heart.
  - Know how** to find a pulse with your body.
  - Know how** to copy-clap with names or phrases.



**Vocabulary**

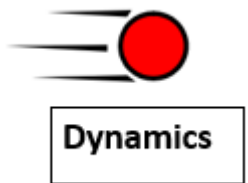
Pitch  
Tempo  
Pulse  
Copy  
Repeat  
Instrument  
Percussion  
Part



**Forever Facts**

- Know how** to talk about the song Your Imagination.
- Know what** instruments are used in songs, and how to play some as call and response.
- Know how** to perform with confidence and sing a song with two parts.

**Big Ideas**



**Where will it go?**

**Showcase**

Whole school performance with two groups of singers and percussion call and response outro.