

Learning Organiser: Medical Breakthroughs



Year 6

How have the medical breakthroughs of the last 250 years affected life in Britain?

1. To know how and why life expectancy changed over time using evidence



2. To understand the cause of the Great Plague



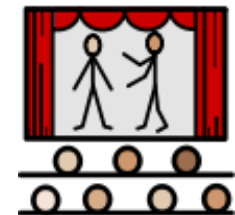
3. To understand how Edward Jenner's discovery impacted the medical health of the people of Great Britain



4. To know that Alexander Flemming discovered penicillin and the impact of this



5. To know the major milestones of medical developments in Britain



Vocabulary
Average
Communal
Epidemic
Mortality
Antibiotic
Inoculate
Microbes

What do we know?

We know that Marie Curie contributed towards finding treatments for cancer (yr1)

We know how poverty and wealth affected people's lives in Victorian times (Yr2)

We know why Neil Armstrong's walk on the moon was significant for mankind.

Big Ideas- Discovery, Society



Forever Facts



Know why Edward Jenner's discovery was important



Know that life expectancy in Britain remained low until the beginning of the 1800s



Know how the bubonic plague of 1665 was caused

Where will it go?

Showcase

We will create a timeline showing the major medical breakthroughs of the last 250 years

Learning Organiser: The role of the British Empire in War Year 6



What was the role of people across the British Empire in WW1 and 2?

1. To know what the British Empire was.



Vocabulary

Empire
Exports
Manufacture
Crown
Domination
prejudice

What do we know?

We know what an empire is (Y3)

We know how Greece became one of the most important places in the ancient world. (Y6)

We know why emigrants left Britain and Ireland to make a new life in the USA (Y2)



2. To know why the Britain wanted an empire- positives and negatives for Britain and the countries they occupied.

3. To understand why the British Empire disappeared



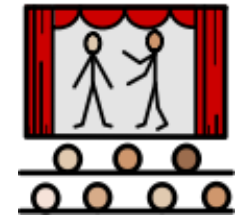
4. To understand the basic facts about warfare in WW1



5. Understanding the role of people across the empire in the First World War



6. Understanding experiences of soldiers from WW2 from the commonwealth



Big Ideas- Conflict, Society



Forever Facts

Know why the UK wanted an Empire and the impact on people in those countries

Know that soldiers from across the empire supported the UK in World War 1 and 2

Know how people from the empire were treated differently from soldiers from the UK

Where will it go?

Showcase

Remembrance Day

Collective Worship- presenting what we have learned to the school.

Debate about the positives and negatives of the British Empire.



The story of the Trojan Horse – fact, myth or legend?


1. Who were the ancient Greeks and why were they important?
<https://www.youtube.com/watch?v=qYdoBzgtlCw>


2. What was the story of the Trojan Horse and who were the ancient Greeks



3. What evidence is there to support the story of the Trojan Horse?

4. What explanations could there be to support the story of the Trojan horse?

What do we know?

 We know the main events of the Ancient Egyptian civilisations.




 We know that the Ancient Egyptians has a system of monarchy.

  We know why the discovery of Tutankhamun helped historians learn more.

Big Ideas- Power and Conflict



Forever Facts

-  **Know why** Greece became one of the most important places in the ancient world.
-  **Know the** major achievements of the Ancient Greece civilisation.
-  **Know why** the city of Sparta and Troy began a war that lasted 10 years.
- Know the** story of the Trojan Horse.

Where will it go?

Showcase

So... is the story of the Trojan Horse a fact, myth or legend?
We will produce a Powerpoint presentation to justify our opinions with evidence and present to our class.

Vocabulary

- authentic
- accurate
- kingdoms
- government
- expedition
- capture
- siege
- starvation
- surrender
- reliable
- interrogate
- subterfuge
- perspective
- negotiation
- envoy

