

Learning Organiser: **Greatest Explorers** Year 2



What does it take to be a great explorer?

What do we know?

We know that Guy Fawkes plotted to blow up the Houses of Parliament in 1605.

We know that Marie Curie contributed towards finding treatments for cancer.

We know why Malala Yousafzai was so brave.

Big Ideas- Discovery



Writing opportunities

We will write a fact file about one of the Greatest Explorers in English.

1. To say what you think Ranulph Fiennes greatest explorations is.



2. To compare Amelia Earhart's achievements with other women in history.



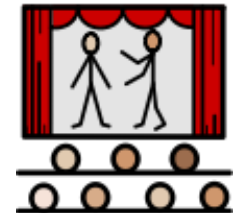
3. To find out what happened when Christopher Columbus travelled to America.



4. To say why Neil Armstrong's small step was one large leap in history.



5. To know why Ibn Battuta is thought as one of the greatest explorers for his time.



Vocabulary



Explore
Voyage
Pioneer
New World
Navigate
Merchant
Indigenous
Mission
Motive

Forever Facts



Know why Ranulph Fiennes made it into the Guinness World Records book.



Know that explorers like **Ibn Battuta** have courage, curiosity, and resilience to succeed.



Know why Neil Armstrong's small step was a giant leap for mankind.

Where will it go?

Showcase

So... What does it take to be a great explorer?

We will discuss and compare the different elements of what it takes to be a great explorer.

Learning Organiser: **Animals in WW1**

Year 2



Why was Charles sent to prison?

1. To know that messenger pigeons were so important during the First World War and that's why Charles went to prison.



2. To learn that not many people had telephones during the time of the war, so urgent news was written in telegrams.

3. Messenger pigeons played a vital part in the First World War, as they proved to be an extremely reliable way of sending coded cipher messages.

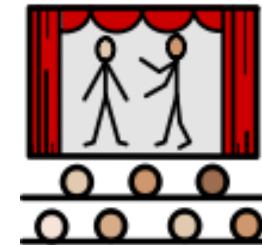
4. Know what children's life was like in the war and what their life was like compared with today.



5. Know how horses were used in WW1 and explain why they were so important.



6. Know that other animals were used during the First World War too!



Vocabulary

- Aristocracy
- Commemorate
- Communicate
- Western Front
- Allies
- Capsule
- Cypher
- Decode
- Patriotic
- Rationing
- Memorial

What do we know?

Know why some people and events in history are considered more important or significant than others (Reception)

Know how our country has been affected by wars (Year 1)



Big Ideas- Conflict



Forever Facts

- Know how** animals were used in a variety of roles in the First World War
- Know why** messenger pigeons were so important to the Allies during the First World War
- Know how** life changed for people living in Britain during the war and what children's lives were like.

Where will it go?

Showcase

We will recall all our knowledge about animals in the war and create an information text to inform others about their efforts in WW1.

Learning Organiser: The Titanic

Year 2



Why did Delia buy a new hat?

1. To know the differences in wealth during **Edwardian time (1901-1910)** and why they wore hats.



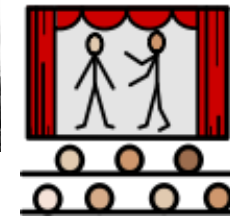
2. To know why so many **migrants** such as Delia left Ireland in the 1900s to start new lives in other countries.



3. To know the events before, during and after the Titanic's maiden voyage and order these on a timeline.



4. Why do you think the Titanic sunk? Can you be a detective?



Vocabulary



Period
Poverty
Emigrant
Immigrant
Voyage
Domestic servant
Embark
Disease
Starve

What do we know?

We know different kinds of head wear & why kings and queens have crowns. (Reception)

We know that Christopher Columbus sailed for trade & that other explorers have moved around the world (Year 2)



Big Ideas- Society & Trade



Forever Facts

- ★ Know why emigrants left Birton and Ireland to make a new life in the United States of America (USA).
- ★ Know the events of the maiden voyage of The Titanic and why it sank.
- ★ Know that there were extremes of wealth and poverty in Birton during the Edwardian times (1901-1910).

Where will it go?

Showcase

So... Why did Delia buy a new hat?

journalistic recount:
We will be a reporter in the Edwardian period and report the events that happened!