



South Molton United

Church of England

Primary School

Home Learning Policy

Reviewed by the Teaching & Learning Committee:
20th June 2023

Next Review Date: Summer 2024

Homework Policy

Purpose:

This policy is designed to provide a framework to ensure a consistent approach across the school to the setting and marking of homework. Staff and governors are agreed on the need for homework to help the children consolidate and extend their learning and to encourage parental involvement in each child's education.

Aims:

- To encourage and enable parents to be more closely involved in their child's education.
- To develop independent study skills and organisational skills.
- To help children consolidate and extend their learning from the classroom.
- To practise and apply core skills in reading, writing and mathematics.
- To make use of resources and people not always available in the school.
- To develop presentational and speaking and listening skills.

Expectations of homework:

- All children will be expected to read with an adult for 15-25 minutes per night. In years R, 1 and 2, children will read for an appropriate amount of time depending on the stage they are in their reading. We encourage parents/carers to read to them as part of their reading home learning. In years 3 and 4 children will be expected to read for 15-20 minutes and in years 5 and 6 children will be expected to read for 20-25 minutes. However, older children who are confidently reading independently will tend to read by themselves. This will be monitored through home school diaries/Tapestry and children's use of Accelerated Reader.
- In years 1 and 2, children will typically be given around 30 mins to 1 hour of home learning activities per week (excluding reading)
- In years 3 and 4, children will typically be given around 1 hour to 1 ½ hours of home learning activities per week (excluding reading).
- In years 5 and 6 children will typically be given around 1 hour ½ to 2 hours of home learning activities per week (excluding reading).
- We have a flexible approach to home learning; each half term there will be opportunities for an extended project which supports the work in the curriculum and there will be weekly spellings and mathematics. The projects aim to support and extend the children's understanding of different curriculum areas while giving them the opportunity to develop and apply their research skills and presentation skills.
- There is also weekly "Wordy Week" home learning task for pupils to discuss with their families as part of our work on Oracy.
- Marking is done in accordance with the schools marking policy, but it work may also be reviewed in a lesson or shared with the class therefore will not require a written comment.

- Home learning should build on prior learning or help the children prepare for future learning. It should be appropriate for differing abilities. Most activities should be able to be carried out independently.
- It should be clear what the task is and what is required of the child.
- We use ICT-based resources (“White Rose Maths”, “Numbots” and “Times Table Rockstars”) for the majority of maths home learning.
- To support spelling, the children also have access to “Spelling Shed”, an online tool, to support their spelling work in class and a range of games to support them becoming better independent spellers.
- In reception, we expect parents to support their child by reading to them, supporting their development of reading and engaging with home learning which supports what they have done in school. Parents are able to access their child’s learning on Tapestry and add to it.
- We believe that it is very important that all children are able to have quality time with their families and pursue clubs and other activities outside of school hours, therefore, homework will always be expected to have at least a week for completion from the time it is set. This also supports the children in effectively planning and managing their time.