



Uniquely Different, United Together, Universally Prepared

## Overview of FRENCH curriculum

To be complimented by Salut!, Language Angels, songs & stories			
<b>'Spiral Unit'</b> : refers to a unit that is spiralling back over previous learning and cementing key skills. Abbreviations: 'E'- 'Early Language Unit'/ 'I'- 'Intermediate Language Unit'			
Year	Autumn Term	Spring Term	Summer Term
Year 3	<b>Autumn - 'J-Apprends Le Français' - I'm Learning French (Early Language Teaching)</b> <ul style="list-style-type: none"> <li>Use and identify the phonics learnt</li> <li>Pinpoint France on a map of the world</li> <li>Highlight other famous French cities</li> <li>Talk about other countries where French is spoken</li> <li>Say their name and how they are feeling</li> <li>Count to ten</li> </ul>	<b>Spring- 'La Animaux' - Animals (Early Language Teaching)</b> <ul style="list-style-type: none"> <li>Remember all the language from unit 1.</li> <li>Be introduced to ten animals.</li> <li>Match all the new words to the appropriate picture.</li> <li>Remember the words for at least five animals unaided.</li> <li>Attempt to spell at least three animals correctly.</li> </ul>	<b>Summer- 'Je Peux' I Can... (Early Language Teaching)</b> <ul style="list-style-type: none"> <li>Recognise some common verbs/activities.</li> <li>Use these verbs to convey meaning in English by matching them to their appropriate picture.</li> <li>Use these verbs in the infinitive with je peux...</li> </ul>
Year 4	<b>Autumn - 'J-Apprends Le Français' - I'm Learning French (Early Language Teaching) (Spiral Unit)</b> <ul style="list-style-type: none"> <li>Use and identify the phonics learnt</li> <li>Pinpoint France on a map of the world</li> <li>Highlight other famous French cities</li> <li>Talk about other countries where French is spoken</li> <li>Have a simple conversation saying their name and how they are feeling</li> <li>Count to ten and beyond</li> </ul>	<b>Spring: 'Je Me Présente' - Presenting Myself (Intermediate Language Teaching)</b> <ul style="list-style-type: none"> <li>Count to 20.</li> <li>Ask somebody how they are feeling, their age, name and where they live.</li> <li>Say how we are feeling, how old we are, what our name is and where we live.</li> <li>Apply rules of adjectival agreement when saying our nationality.</li> </ul>	<b>Summer: 'En Classe' - Classroom (Intermediate Language Teaching)</b> <ul style="list-style-type: none"> <li>Recall from memory a selection of nouns and indefinite articles for common classroom objects.</li> <li>Learn how to use the negative.</li> <li>Describe what we have and do not have in our pencil case.</li> <li>Respond to simple classroom commands.</li> </ul>
Year 5	<b>Autumn: 'Je Me Présente' - Presenting Myself (Intermediate Language Teaching) (Spiral Unit)</b> <ul style="list-style-type: none"> <li>Count to 20 (seeing the pattern of counting beyond)</li> <li>Ask somebody how they are feeling, their age, name and where they live.</li> <li>Say how we are feeling, how old we are, what our name is and where we live.</li> <li>Apply rules of adjectival agreement when saying our nationality.</li> </ul>	<b>Spring: 'La Famille'- Family (Intermediate Language Teaching)</b> <ul style="list-style-type: none"> <li>Tell somebody the members, names and various ages of either their own or a fictional family.</li> <li>Continue to count, with the option of reaching 100, enabling students to say the age of various family members.</li> <li>Understand the concept of the possessive adjectives 'mon', 'ma' and 'mes'.</li> <li>Move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: s'appeler (to be called) and avoir (to have).</li> </ul>	<b>Summer: 'Quelle Est La Date Aujourd'hui?' What Is The Date? (Intermediate Language Teaching)</b> <ul style="list-style-type: none"> <li>Recognise and recall the 12 months of the year.</li> <li>Ask what the date is and say the date.</li> <li>Ask somebody when their birthday is and say when their own birthday is.</li> </ul>
Year 6	<b>Autumn: 'Je Me Présente' Presenting Myself (Intermediate Language Teaching) (Spiral Unit)</b> <ul style="list-style-type: none"> <li>Count to 20.</li> <li>Hold a conversation asking somebody how they are feeling, their age, name and where they live.</li> <li>Hold a conversation asking how we are feeling, how old we are, what our name is and where we live</li> <li>Apply rules of adjectival agreement when saying our nationality.</li> </ul>	<b>Spring 'As-tu un animal?' Do You Have A Pet? (Intermediate Language Teaching)</b> <ul style="list-style-type: none"> <li>Know the nouns and indefinite articles for 8 common pets.</li> <li>Ask somebody if they have a pet and give an answer back.</li> <li>Say what pet we have/do not have and give our pet's name.</li> <li>Start to use the simple connectives et (and) and mais (but) to make more complex and interesting sentences.</li> </ul>	<b>Summer 'Chez Moi' - My Home (Intermediate Language Teaching)</b> <ul style="list-style-type: none"> <li>Say and write whether we live in a house or an apartment.</li> <li>Say what room we have and do not have at home using the key structure chez moi il y a... and chez moi in n'y a pas de/d'...</li> <li>Use the connective/conjunction et to link two sentences together.</li> </ul>