



Uniquely Different, United Together, Universally Prepared

At South Molton United Church of England Primary School, children have a sense of belonging in a supportive, happy environment, where their range of talents will be nurtured, enabling them to flourish and achieve excellence. Every child is valued as a unique person and can develop their sense of discovery, expectation and wonder. We embrace Christian values, which enable us to be compassionate and responsible members of our community and make positive contributions to society.

### Curriculum Statement for the teaching and learning of French 2023-24

<b>INTENT</b>	<p>Our SMUPS French curriculum has been carefully chosen, created and adapted alongside different language resources such as Language Angel, Salut! and the staff's prior knowledge. Within Key Stage 2 children will gradually be introduced to new French units and vocabulary each term. These will build from early teaching units into intermediate teaching units. The children will be exploring different themes and topics such as France, Animals and presenting myself. As well as these themes, the children will also be exposed to the teaching of phonetics and core vocabulary units which will underpin their pronunciation and understanding of the French language. Each year we spiral back over previously taught units so topics will be repeated and embedded throughout the children's time in Key Stage 2. This will allow the children to deepen their understanding, gain confidence and give them a solid introduction to the French language.</p>		
<b>UNDERPINNED BY</b>	<p><b>The teaching of knowledge, skills and understanding</b></p> <p>Teachers will follow the SMUPS curriculum overview, skills progression, unit plans and learning organisers to ensure that the correct knowledge and skills are covered within each term. The objectives covered will be complimented using different resources such as Language Angels, Salut! and staff's prior knowledge.</p>	<p><b>The application of skills, knowledge and understanding</b></p> <ul style="list-style-type: none"> <li>-Children will have the opportunity to have practical lessons focussing on oracy using 'my turn/ your turn' techniques.</li> <li>-Language Angels and/or Salut! resources are interactive with modelled pronunciation and games. The learning organisers contain key knowledge and vocabulary.</li> </ul>	<p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>-Each planning unit and theme has a learning organiser which displays the relevant vocabulary that will be taught within that sequence.</li> <li>-The Language Angel resource models correct pronunciation which will help our children learn French accurately.</li> </ul>
<b>IMPLEMENTATION</b>	<p><b>Curriculum Approach</b></p> <p>Within Key stage 2. We ensure that French is being taught in ether blocks or timetabled weekly to make sure children are getting the correct coverage. As long as each unit is covered each term, this can be implemented at the teacher's discretion.</p>	<p><b>External Stimuli</b></p> <ul style="list-style-type: none"> <li>-Begin to explore links with specialist French teaching at South Molton Community College.</li> <li>-Explore future and historical links with South Molton's twin town Livarot, in France.</li> <li>-Make links with any French speaking members of the school community or wider community.</li> </ul>	<p><b>Extra-Curricular Enhancements</b></p> <p>Look into a possibility of a French club run by external provider.</p>
<b>IMPLEMENTATION</b>	<p><b>Resources</b></p> <p>Language Angels is a teaching resource that was used to mould our SMUPS unit plans and curriculum overview. Other resources such as Salut!, stories, songs and staff's prior knowledge will be used to compliment the teaching of the objectives.</p>	<p><b>Questioning</b></p> <ul style="list-style-type: none"> <li>-Key questions are documented for each unit on the Learning Organisers.</li> <li>-Questioning links to key vocabulary on the learning organisers.</li> <li>-Use of oracy woven throughout French.</li> </ul>	<p><b>Showcase opportunities</b></p> <p>At the end of each unit there is a lesson to showcase what the children 'Can do' and have learnt. Teachers to use Tapestry to film the French oracy learnt.</p>

	<p><b>Teaching Approaches</b></p> <ul style="list-style-type: none"> <li>-Explicitly taught, oracy-based lessons using the resources/ PowerPoints from Language Angels.</li> <li>-There will be some desk-based activities for children to complete so they are meeting the writing objectives.</li> <li>-Integrated into the day/ around the school (day of the week/ month/ greeting in French).</li> </ul>	<p><b>Home Learning Opportunities</b></p> <ul style="list-style-type: none"> <li>-Practising vocabulary at home.</li> <li>-Learning organisers could be shared with parents each half term and they will be available on the school website.</li> <li>-French will not be a Home Learning key focus.</li> </ul>	<p><b>Audience and Purpose</b></p> <ul style="list-style-type: none"> <li>-Tapestry observation can be sent home to parents to showcase learning in French.</li> <li>-Children have an enthusiasm for French and the new skills they have developed.</li> </ul>
<b>IMPACT</b>	<p>By the end of key stage 2, pupils are expected to know, apply and understand the matters, skills, knowledge and processes specified in the relevant programme of study.</p>		
	<p><b>PUPIL VOICE</b></p> <p>Pupil conferencing/ pupil survey to discuss progress:</p> <ul style="list-style-type: none"> <li>-Can you tell me about some of your French Learning this year?</li> <li>- Can you showcase some of your French learning?</li> <li>- What do you think of the Language Angel's resource or has your teacher used different resources to help you learn?</li> <li>-Are you familiar with the Learning Organisers as a tool to support the learning of French?</li> <li>-How could we enhance your knowledge of French?</li> </ul>	<p><b>EVIDENCE IN KNOWLEDGE</b></p> <ul style="list-style-type: none"> <li>-Observation of children around school.</li> <li>-Reviewing assessment/ oracy videos uploaded onto Tapestry. Each unit has a lesson designated to the showcasing of knowledge.</li> <li>-In-house French assessment to be continued.</li> <li>-Informal discussions with children/ children show good awareness of key knowledge/ vocabulary in the relevant programme of study.</li> </ul>	
	<p><b>EVIDENCE IN SKILLS</b></p> <ul style="list-style-type: none"> <li>-Pupils develop their confidence in French skills such as reading, writing, speaking and listening. They can discuss and show understanding of pronunciations and the similarities between English and French.</li> <li>-Pupils develop their confidence to hold simple conversations using repetitive vocabulary taught over their four years in Key Stage 2 being confident orators.</li> </ul>	<p><b>EVIDENCE IN UNDERSTANDING</b></p> <ul style="list-style-type: none"> <li>-By Year 6 children have accessed a spiral curriculum where topics have been repeated and embedded throughout their time in Key Stage 2. This will allow the children to deepen their understanding and gain confidence.</li> <li>-Pupils acquire new vocabulary and showcase oracy skills by speaking and understanding simple questions/ conversations in French.</li> </ul>	