



Uniquely Different, United Together, Universally Prepared

Year 4 Curriculum Planning



	Autumn 1		Autumn 2			Spring 1		Spring 2		Summer 1			Summer 2		
Trips						Visit Exmoor Rangers – looking at Saxon evidence or local evidence from the past Dave Gurnet Hakeford woods trip				Northam Burrows ranger visit looking at local environment. Contrast with Braunton Burrows					
English	The boy, mole fox and horse Narrative 100 Most dangerous Non-fiction The Paper bag Prince Narrative		The world of information Non-fiction Leon and the Place between Fantasy narrative			Spiderwick 1 or 2 Narrative The Mirror Poetry		How to Invent Non-Fiction The wonder garden Non-fiction		The Eye of the Wolf Jackie Morris Dragons: Truth, Myth and Legend by David Passes			Blue John or Princess Blankets Narrative The City Jungle Poetry		
Maths	Number Place Value	Number Addition & Subtraction	Measureme nt Area	Number Multiplicati on & Division	Consolidate	Number Multiplicati on & Division	Measureme nt Length & Perimeter	Number Fractions	Number Decimals	Number Decimals	Measureme nt Money & Time	Consolidate	Geometry Shape	Statistics	Geometry Position & Direction
History						Who were the Anglo-Saxons and how do we know what was important to them?				What did the Vikings want and how did Alfred help to stop them getting it?					
Geography	Why do some earthquakes cause more destruction than others?									What is the most valuable thing in the world and who owns it?					
Science	Animals, including humans (How does digestion work?)		Sound (How does the amount of water in a bottle affect the pitch of the sound it makes?)			Electricity (Will a circuit work and how can it be fixed?)		States Of Matter (Do all materials melt at the same temperature?)					Living things and their habitats (Can you create a classification key?)		

Computing	E – Safety and using technology The internet		Programming Repetition in shapes and repetition in games		Digital literacy Creating media audio editing and photo editing	
Music	Listening and Responding Project – Take the ‘A’ Train (Billy Strayhorn) Charanga: Recorder Course		Composition Project – Create a piece of music based on a story Charanga Unit 1: Interesting Time Signatures		1)End of year performance 2)Charanga Unit 6: Purpose, Expression and Identity in Music	
Art	Textiles – Bag for life Collage – Assemblage		Printing – William Morris and Vikings		Sculpture – Water cycle	Drawing/painting – David Hockney
World Beliefs and Views	L2:3 – What is the ‘Trinity’ and why is it important for Christians?	L2:7 – What do Hindus believe God is like?	L2:8 – What does it mean to be Hindu in Britain today?	L:2:5 – Why do Christians call the day Jesus died ‘Good Friday’?	L2:6 – For Christians when Jesus left what was the impact of Pentecost?	L2:11 – How and why do people mark the significant events of life?
DT	Textiles – design a sustainable item e.g. bag, rucksack Sustainable materials and recycled materials		Food Technology - Cooking: peeling, kneading, slicing Making and evaluating dips.		3D products - Viking long boats	
PSHE	<u>Me and My Relationships</u> Key themes: Healthy relationships. Listening to feelings. Bullying. Assertive skills.	<u>Valuing Difference</u> Key themes: Recognising and celebrating difference (including religions and cultural difference). Understanding and challenging stereotypes.	<u>Keeping Myself Safe</u> Key themes: Managing risk. Understanding the norms of drug use (cigarette and alcohol use). Influences. Online safety.	<u>Rights And Responsibilities</u> Key themes: Making a difference (different ways of helping others or the environment). Media influence. Decisions about spending money.	<u>Being My Best</u> Key themes: Having choices and making decisions about my health. Taking care of my environment. My skills and interests.	<u>Growing And Changing</u> Key themes: Body changes during puberty. Managing difficult feelings. Relationships including marriage.
PE	Invasion games Football	Gymnastics	Dance	Net and wall Badminton	Striking and fielding Cricket	Athletics OAA
French	‘J-Apprends Le Français’ - I'm Learning French (Spiral Unit)		‘Je Me Présente’ - Presenting Myself		‘En Classe’ - Classroom	