|  | Autumn 1 | Autumn 2 |  |  | Spring 1 |  | Spring 2 |  |  | Summer 1 |  |  | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Trips |  |  |  |  | Hakeford Woods |  |  |  |  | Broomhill Sculpture Gardens Year 6 Residential Trip |  |  |  |
| English |  |  |  |  | $\begin{aligned} & \text { The High wayman } \\ & \text { narrative } \end{aligned}$ |  |  |  |  |  |  |  |  |
| maths |  |  | 宕 | ［ |  |  |  |  | $\begin{aligned} & \text { 吕 } \\ & \frac{1}{5} \\ & \text { 苦 } \end{aligned}$ |  |  |  | consolidation and Themed projects |
| Class <br> Book | Wonder | Holes |  |  |  | arwin＇s ragons | Why the whales Came？ |  |  | The Boy at the Back of the Class |  |  | Cloud Busting |
| History | The story the Trojan Horse： historical fact， legend or classical myth？ | The Role of Empire in War（Short study to fit in with whole school Remembrance work） |  |  |  |  |  |  |  | How have the medical breakthroughs of the last two hundred and fifty years affected the lives of people in Britain？ |  |  |  |


| Geograp hy |  |  | What are National Parks for? |  |  | How do the Volcanos affect the lives of people living on Hiemaey? |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | Light <br> (How does a periscope work?) | Electricity (How does a burglar alarm work?) | Living things and their habitats. (who was Carl Linnaeus?) |  |  | Evolution and inheritance (Can I explain the process of evolution through natural selection?) | Animals including humans <br> (How does heart rate change during and after exercise?) |
| ART | Drawing and Painting |  | Printing and Collage |  |  | Sculpture |  |
| Music | 1Listening and Responding Project - Connect It (Anna Meredith) <br> Charanga Unit 2: Developing Melodic Phrases |  | 1 Composition Project - Create a piece of music based on a story <br> Charanga Unit 3: Gaining confidence Through Performance |  |  | End of year performance Charanga Unit 5: Using Chords and Structure |  |
| PSHE | Me and My Relationships | Valuing Differences | Keeping myself <br> Safe Righ | Rights and Responsibilities |  | Being my Best Growing and Changing |  |
| DT | Textiles - Slippers |  |  |  |  | cooking and Food Preparation (Food Hygiene Certificate) Leaver's Banquet 3D Product - Alarmed Vehicles |  |
| PE | Gymnastics Handball |  | Dance Badminton |  |  | Cricket oAA Athletics |  |
| RE | The Creation Story and Science conflicting or complementary | Why do some people believe in God and others not? | Why do Hindus What difference does the <br> resurrection make to <br> Christians? <br> try to be good?  | What difference does the resurrection make to Christians? |  | What did Jesus do to save human beings? | How does faith help people when life gets hard? |
| computing | computing systems and networks communication Introduction to spreadsheets |  | Power Savers - video <br> editing$\quad$Creating <br> a game- <br> Kodu- <br> programm <br> ing |  | Sensing and microbits microbits | 3D Modelling | Creating your own website |
| French | Je Me Presente (revision unit) Presenting myself |  | 'As-tu un animal?' Do You Have A Pet? |  |  | 'Quelle Est La Date Aujourd'hui?' What Is The Date? <br> 'Chez Moi' - My Home (Revision Unit) |  |

