



# Progression Summary – RE

## GOD

## BELIEFS

## CELEBRATION

## IN PRACTICE

R

**Recognise** that the word God is very important.

**Explain** how God sees you.

**Describe** how people of faith believe the world was created.

**Identify** a significant character within a religion

**Describe** a significant festival and rite of passage for people of faith.

**Describe** how beliefs impact the behaviour of people of faith.

1

**Describe** what God is like.

**Explain** what people of faith believe God is like and why?

**Recall** who people of faith believe made the world.

**Sequence** the events of creation.

**Describe** specific religious practices e.g. pray and worship.

**Describe** what it means to belong to a faith community.

Give **reasons** as to how and why peoples' faith impacts their care for the world and others.

2

**Justify** what you think people of faith believe and evidence you're thinking.

**Demonstrate** understanding of why people have a faith.

**Describe** what hope is bought from being a person of faith.

**Summarise** the key events of different festivals and explain their significance.

**Recall** aspects of key festivals/celebrations.

**Explain** their significance

**Compare and contrast** how people of different faiths live their lives based on their faiths.

3

**Make reasoned judgments** about how people of faith believe God would want them to live.

**Reach informed conclusions** about how and why people try to make the world a better place.

**Explain** how festivals and family life matter to people of faith.

**Empathise** with people of faith and what it is like for them to follow God.

**Explain** what it is like for someone to follow God.

**Evaluate** what people of faith learn from the creation story.

4

**Demonstrate understanding** of the deity of different faiths in all its' fullness.

**Reach informed conclusions** about the significance of key festivals.

**Describe** and **explain** how and why people mark the significant events of life?

**Recall** features of different faith, **compare and contrast** and **reach informed conclusions** about what it is like to be a person of faith in Britain.

5

**Synthesize** the different characteristics of God and their impact on people of faith.

**Justify** the views that are held by people of faith regarding 'being saved'.

**Explain** and **demonstrate understanding** of why sacred books are important to people of faith.

**Critique** what matters most to people of faith and people of no faith.

**Describe** and **explain** key events in the lives of people of a different faith.

**Reach informed conclusions** about how the characteristics of God impact the choices of people of faith.

6

**Reach informed conclusions** about how people of faith can 'be saved'- Explain God's part in it.

**Reach informed conclusions** about what God is like people of faith as evidenced in their holy writings.

**Make reasoned judgments** as to why some people believe in God and others don't.

**Evaluate** why people of faith want to be good.

**Critique** the historical and political contexts of significant religious festivals and their origin.

**Evaluate** how faith helps people when life gets hard.

**Critique** the relationship between creation and Science.