

PROGRESS

- To fully embed the new P.E. curriculum and ensure that resources and CPD is in place to support the delivery of it.
- To provide staff with training regarding planned outcomes and assessment from each unit of work.
- To ensure subject leader is able to evidence progression in skills through the curriculum.
- To enhance the quality of outdoor provision and resources to deliver high quality active playtimes and lunchtimes.

How we are spending our Sports Premium here at South Molton United C of E Primary School 2021-22



PARTICIPATION

- To increase participation in high quality P.E. lessons by ensuring the planned curriculum is fully evaluated.
- To give all pupils the opportunity to swim following the closure of swimming pools during the pandemic.
- To increase physical activity during playtimes and lunchtimes.
- To give all pupils the opportunity to take part in extra-curricular sports clubs.
- To restart sporting events with other schools.

INTERVENTION

- To provide all children with the skills to be able to take up sports and activities outside of schools.
- To build links with local sporting clubs and activity groups to improve participation rates outside of school.
- To provide opportunities for all pupils to take part in extra-curricular clubs and sports.

Sports Premium Expenditure 2021-22

Sports Premium Funding C/f from last Year (2020-21) £18,155 (due to impact of Covid -19 lockdowns) plus £17,560 additional funding for 2021-22: Total £35,715

Sport Grant used for	Amount Allocated	Summary of the intervention	Intended Outcomes	How impact is measured	Impact
Swimming lessons (planned to be delivered during Covid pandemic)	£7255	All classes to go swimming + additional catch up lessons for children in key year groups to make up for missed swimming during Covid-19 lockdowns.	Children to be more confident in the water. Children in younger year groups to have 1 st opportunity to go swimming as a result of pools being closed during lockdown period.	By end of year 6, children to be able to swim 25 metres. Pupil Voice Observations and teacher assessments	All year groups went swimming (10 sessions each). All children made progress during sessions. All year 6 children were able to swim 25 metres. Those who attended the residential took part in coastering, surfing, paddle boarding and canoeing.
Additional MTA support to make more spaces available for children to have active lunchtimes.	£8250	Three MTA staff assigned to supervising more areas of the outdoor environment to provide greater opportunities for pupils to be active and take part in organised and informal activities and sports.	Children in EYFS, KS1 AND KS2 to be able to use more of the outdoor space at lunchtimes to boost activity.	Pupil Voice Observations of lunchtimes.	Children were able to use the field, trim trail and playground during play times which boosted physical activity,
Sports clubs and extra-curricular activities	£1118	School to fund sports clubs and extra curricular activities for pupils to enable them to take part.	Range of clubs available for children across the school.	Pupil Voice Monitoring of participation in extra curricular activities.	Staff ran a variety of clubs for children. Basketball sessions and after-school club offered to KS2 children by basketball coach.
Transport Costs for activities	£2120	Funding to support transport costs for off site activities and fixtures.	Broadening opportunities available to pupils by utilising off site providers.	Pupil voice Participation rates and levels. Evaluation of trips and visits.	All children went to Hakeford Woods Year 4 trip to Beam House

Sport Grant used for	Amount Allocated	Summary of the intervention	Intended Outcomes	How impact is measured	Impact
Equipment to support the curriculum and activity	£571	New resources to replace older stock and to ensure greater opportunities for skills development within lessons.	More equipment such as basketballs/netballs to enable greater skills development during lessons.	Lesson observations Assessments	All equipment available for each unit planned into the physical education curriculum. Enough equipment for all children in PE lessons.
P.E. Hub Curriculum planning and resourcing + subject leader time to support implementation.	£1845	New curriculum planning and resourcing. Subject leader release time to support implementation and evaluation.	All classes to be following new curriculum. Progression in skills and knowledge evident. Greater levels of participation and inclusivity.	Lesson observations Pupil Voice and Dialogues	The P.E Hub has ensured all areas of the PE curriculum have been covered to a high standard. Progression of skills shown throughout lessons.
Forest School Club after school	£170	Funding to support the development of the forest school area of the school and to enable more children to access.	Greater numbers of pupils accessing and using the forest school area.	Participation rates in the clubs, especially for disadvantaged pupils. Pupil Voice	Children in KS1 received forest school club, including disadvantaged children.
Activity days at Rock and Rapid for Years 3 and 4 to develop new skills and build confidence.	£820	Funding to part subsidise the cost per pupil of activity days for children in years three and four. Children to take part in climbing, abseiling, archery and team building/problem solving activities.	All pupils to take part and develop new skills. Build confidence and resilience (especially following the lockdown periods.)	Pupil Voice	This supported the OAA strand of our PE curriculum. All children in Years 3 and 4 were able to attend.
Hakeford Woods for all classes – outdoor learning	£4145	Funding to promote outdoor learning and to give all pupils the opportunity for an outdoor learning day to promote physical activity.	All pupils to take part and develop new skills. Build resilience (especially following lockdown periods) Higher levels of engagement with outdoor learning.	Pupil Voice Evaluation of the trips	Supported the OAA strand of the PE curriculum.

TOTAL	£27055				