



## **British Values at SMUJS**

### **Our Vision**

Our vision is that South Molton United Church of England Junior School will be a secure, happy and welcoming environment, in which emotional needs will be considered and everyone can achieve their potential, as life-long learners.

As a church community school, we aim to embrace Christian values which enable us to be socially responsible members of our rich and diverse community, within a changing world.

At South Molton United Church of England Junior School we promote and encourage the following fundamental British Values as part of the children's Spiritual, Moral, Social and Cultural Education:

- Respect for the rule of law
- Tolerance and compassion
- An understanding of the democratic process
- Self Discipline and Self Control
- Being a responsible citizen who contributes positively to the community
  - Respect for ourselves, one another and our environment
  - Understanding different cultures, beliefs and diversity

In our Collective Worship, P.S.H.E., R.E., other aspects of the curriculum and through our behaviour policy, we encourage and develop the children's understanding of these values, their significance and importance and how they can demonstrate these values in their own lives.

### **The Role of Collective Worship**

Each morning, there is an act of Collective Worship (Assembly), which all members of the school attend. In these sessions we explore different themes through Bible stories, examples from history and other cultures and contemporary stories. This year we have explored the following themes Thankfulness, Humility, Justice and British Values and Democracy. Examples of our work have included learning about Jesus and how he demonstrated humility, William Wilberforce and his role in the abolition of slavery, Martin Luther King and Rosa Parks and

their role in fighting injustice in the USA in the 1950s and 1960s. Our work on British Values and Democracy has included learning about parliament and elections. We held our own school election where children campaigned to be elected by their peers. They presented their own manifestos to the school and canvassed for votes.

### **The Role of P.S.H.E.**

Through the P.H.S.E. curriculum, the children explore and develop their understanding of themselves and their roles in the school community and wider community. They are given the opportunity to reflect upon different aspects of their personal and social development. Themes such as respect, tolerance and rules/laws are explored in this time. Children also have the opportunity to contribute to the local community through events such as the Old English Fayre and visiting local old people's homes.

### **The Role of R.E.**

In R.E. the children are taught about different beliefs and learn about Christianity. They explore and reflect upon their own beliefs and the beliefs of others and learn about tolerance, diversity and respect. This year, as part of our R.E. curriculum, the children in years 3 and 4 visited Exeter Cathedral and the children in years 5 and 6 visited Exeter mosque. We also have regular visits to the Parish Church.

### **Our Behaviour Policy**

Our school rules and behaviour policy are guided by our school vision and the values/dispositions that we see as being vital in a modern society. These are outlined below:

#### **We want the children at SMUJS to be**

respectful	tenacious	patient	determined
polite	enthusiastic	independent	confident
kind	well mannered	considerate	compassionate
conscientious	self disciplined	resilient	caring
empathetic	self motivated	persistent	able to behave appropriately for different settings

#### **We will be guided by the following principles**

- Mutual Respect
  - Fairness
- Consistency and Togetherness
  - Positivity
  - Expecting the best
- Allowing children to make mistakes
- All children can improve their behaviour
  - Building relationships
  - Taking responsibility
  - Building self discipline

During their time at SMUJS, we will encourage the children to develop their knowledge and understanding of common British Values and how they can make positive contributions to their communities. A wide range of learning experiences will be provided for the children to reflect on the importance of these values and what they mean.



Casting our votes in the SMUJS election

